

Littleview Day Nursery

Brionne Gardens, Tonbridge, Kent, TN9 2HE



Inspection date

29 September 2017

Previous inspection date

16 October 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager's total dedication and devotion to the needs of young children and their families make her a truly inspirational leader. For example, she has excellent partnerships with other nurseries and professionals to improve outcomes for children across the local community.
- Teaching is outstanding. Staff meticulously plan exceptional activities and experiences that are tailored to the needs of all children. For example, as children retell a favourite story, using natural materials and homemade mud, staff very skilfully encourage them to use expressive language.
- Parents' enthusiastic praise for the nursery demonstrates the outstanding partnership they have with staff. Observations from home and nursery are equally valued. For example, parents take diaries home every week and during holidays, in which they regularly share photographs and informative stories about their child's achievements and interests.
- All children, including those who have special educational needs or who speak English as an additional language, make exceptional progress from their starting points. The manager and staff accurately identify where children are not making sufficient progress. Interventions are swiftly put in place and monitored to stop them falling behind their peers.
- Children's behaviour is exemplary. They show immense respect for one another and learn empathy and understanding. Staff are excellent at helping even the youngest children understand and manage their feelings. For example, by teaching them words to help them express their emotions and needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to evaluate and extend opportunities for children to build on their excellent physical skills, particularly for those who prefer to be outdoors.

Inspection activities

- The inspector observed activities and resources in all rooms and outside.
- The inspector spoke with all staff, and held a meeting with the manager and nominated person.
- The inspector looked at documentation, including children's records, policies and procedures.
- The inspector carried out a joint observation with the manager.
- The inspector took account of parents' views by speaking with them and viewing their written comments and emails.

Inspector

Alison Martin

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager's excellent evaluation of nursery practice positively impacts on children and families. For example, she was highly successful in improving systems to prepare children for going to school. Her ambitious vision is shared with well-qualified staff, who she expertly supports to deliver outstanding practice. For example, all staff have regular individual meetings to discuss training needs and build on their exceptionally good knowledge and skills. Safeguarding is effective. Excellent training and a culture of vigilance ensures all staff are aware of what to do if they have child protection concerns about a child.

Quality of teaching, learning and assessment is outstanding

The consistency of staff interactions and their ability to extend children's learning are excellent across the whole nursery. Their expert knowledge of how children develop helps ensure observations and assessments of children are extremely accurate. Activities are sharply focused on what the children enjoy. For example, toy dinosaurs are hiding all over the room and outside to inspire and motivate children to search. Children develop new skills in real situations, such as matching their shoe size to the number on the bottom of wellington boots when they go outside. Babies make new connections, such as smelling lavender freshly cut from outside. Staff meticulously evaluate and continually improve the quality of children's experiences. For example, they have exciting plans to build on children's physical activities outdoors.

Personal development, behaviour and welfare are outstanding

Children flourish as nurturing staff expertly support their well-being and emotional resilience. Babies confidently communicate their needs to staff who respond quickly because they know them so well. Children feel safe and are extremely confident. From an early age, an emphasis is placed on learning independence skills. For example, older children competently use scissors to cut shapes. Children enjoy deep conversations with staff where they explore new ideas, such as discussing how to cook fruit and vegetables that are grown in the garden. All children display exceptionally high levels of curiosity. For example, young children are excited when they push toy cars through bright paint. A diverse range of experiences supports children's understanding of different communities and people, and the world. For example, they confidently talk about which materials they can recycle to stop them being thrown away.

Outcomes for children are outstanding

Children develop exceptional confidence that creates an extremely strong foundation for their future learning. They are highly motivated and keen learners. For example, children quickly learn to recognise and read their names. They spontaneously write and use numbers as they play, such as weighing food in the home corner. Their excellent social skills help them to enthusiastically develop their imaginations and have fun with friends.

Setting details

Unique reference number	EY242689
Local authority	Kent
Inspection number	1070480
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	26
Number of children on roll	24
Name of registered person	Hillview School for Girls Academy Trust
Registered person unique reference number	RP908146
Date of previous inspection	16 October 2014
Telephone number	01732 353004

Littleview Day Nursery registered in 2002 and operates in the grounds of Hillview Girls School, Tonbridge, Kent. The nursery is open each weekday from 8am to 5pm, during term time only. The provider receives funding for the provision of free early education for children aged two, three and four years. The nursery employs six members of staff, all of whom hold appropriate early years qualifications from level 2 to level 5.

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