

# GCSE Parent Information Evening

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Please use the QR code for access to  
FAQ's, Exam Boards and our Year 11  
calendar

**YEAR 11  
GCSE INFO**



**HILLVIEW**  
SCHOOL FOR GIRLS

# Key Stage 4 Team



Miss Thomas  
Head of Key Stage

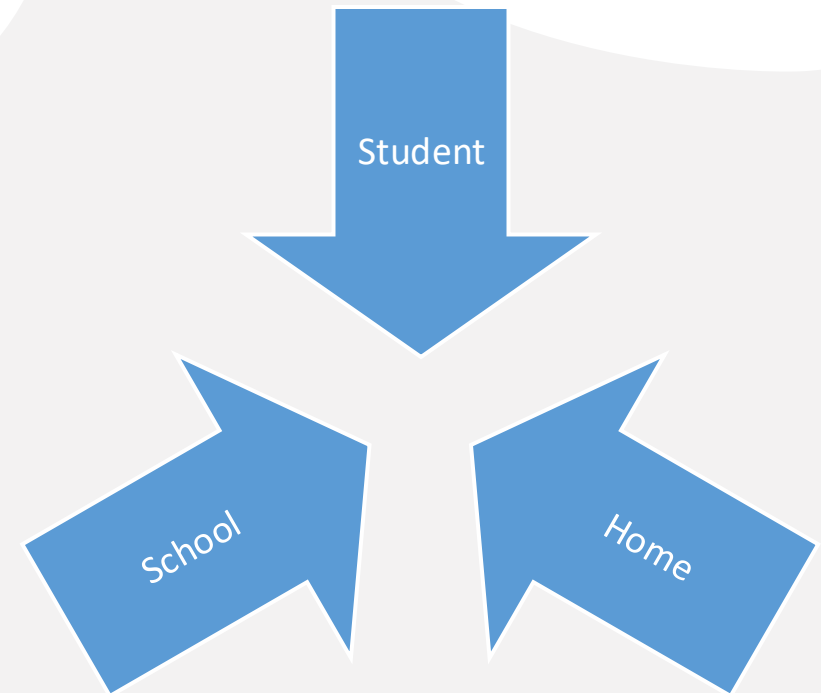


Mr Ryder  
Assistant Headteacher

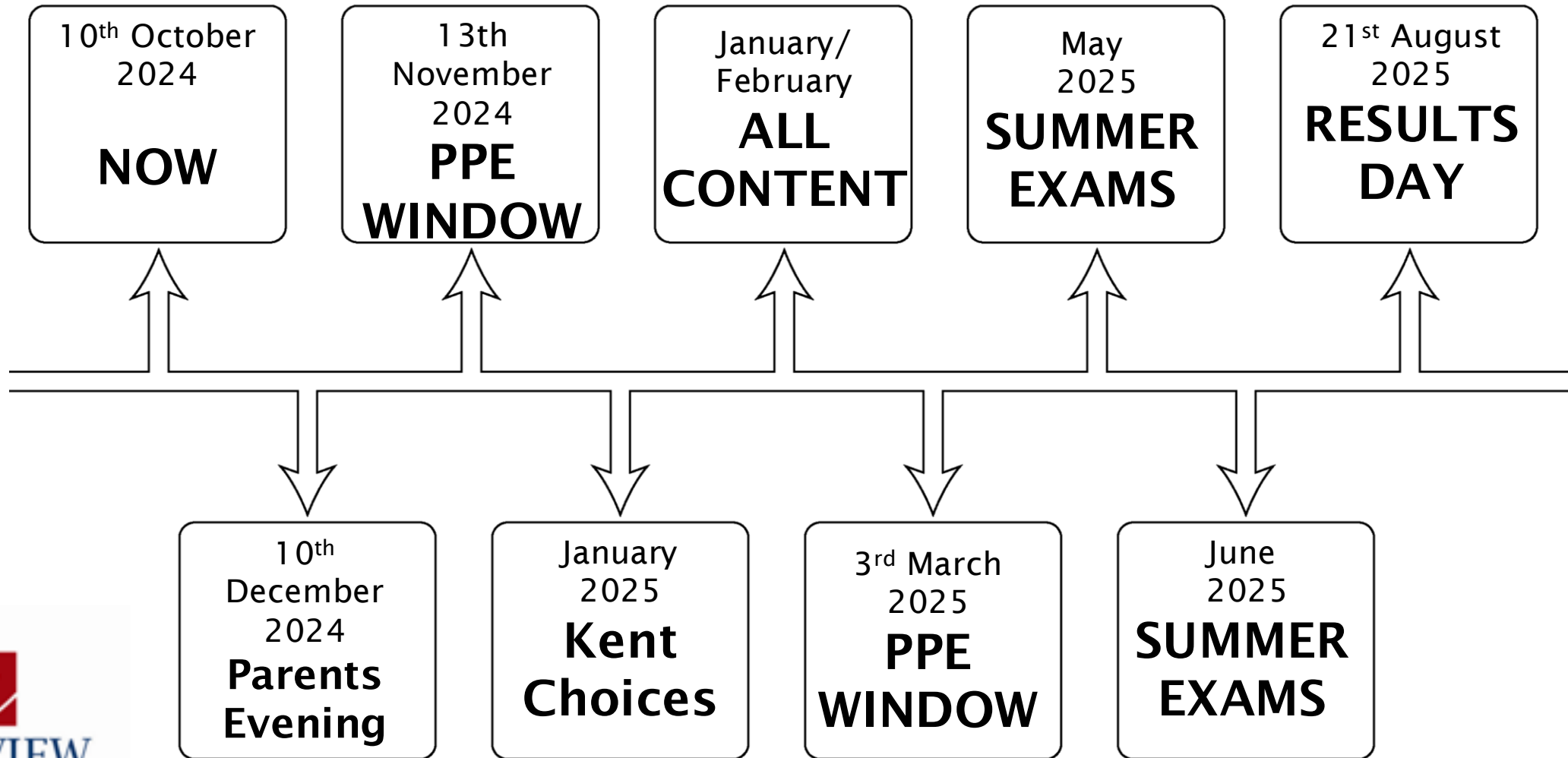


Ms Waite  
Student Support Manager

- Mentors
- Subject Teachers



# 2024/25 in a nutshell



# Getting the basics right



In school, on time, everyday



High quality work, inside and out of school



Managing and organising workload



Equipped to learn



Punctual and positive mindset

# CAN ATTENDANCE MAKE A DIFFERENCE TO EXAM RESULTS?

Greater than  
95% Attendance



**85%** of students at Hillview achieved at least 5 GCSEs including English and Maths when they attended more than 95%



Less than  
90% Attendance



**49%** of students at Hillview achieved at least 5 GCSEs including English and Maths when they attended less than 90%



Less than  
80% Attendance



**27%** of students at Hillview achieved at least 5 GCSEs including English and Maths when they attended less than 80%



# Grades Comparison

The new grades compare with old ones

Old grades	New grades
A*	9
A	8
B	7
C	6 5 Strong Pass 4 Standard Pass
D	

# PPEs (Pre-Public Exams)

13<sup>th</sup> Nov – 28<sup>th</sup> Nov (VA subjects the following week)

PPEs are vitally important for 4 reasons

- Students know where they are *right now*
- Students know what they still need to learn
- Students practise writing and thinking hard for a sustained period and know how to organise themselves before and during an exam.
- Supports teachers in fixing any misconceptions

\*Another round of PPEs for some subjects - March 2025

# Holiday Revision Sessions

**Please use this opportunity**

We hold holiday revision sessions within 2025

Easter 2025

May Half term 2025

Details to be confirmed



# GCSE Examination Window



Start date – 8<sup>th</sup> May 2025 (officially)



End/Contingency day – 25<sup>th</sup>  
June

All students should be available  
up to and including this date



Attendance is vital throughout the year to equip students  
with the knowledge and skills



Hillview 6<sup>th</sup> form Induction – 30<sup>th</sup> June and 1<sup>st</sup> July 2025\*

# PLCs (Personalised Learning Checklist)



Independent learning



Revision – in school and at home



Workshops and revision sessions during lunch time and after school



Targeted support and intervention

Unit 1 Breakdown

74 UMS **C3**

		Max	Score
1	Retrieves and interprets a variety of information to demonstrate understanding of what we learn	8	5
2	Understands and interprets the effectiveness of the headline and picture and how they link to the text	8	2
3	Understands and interprets meaning of thoughts and feelings	8	5
4	Compares the effectiveness of the language used by writers in two texts	16	9
5	Writing to inform, explain or describe - Content and organisation	10	7
	Writing to inform, explain or describe - Accuracy	6	5
6	Writing to argue or persuade - Content and organisation	16	8
	Writing to argue or persuade - Accuracy	8	4

Total: 45

# Does your child speak another language at home?

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- Can they read, write or speak an additional language?
- Please scan the QR code and give us more information, we may be able to enter your child for an additional GCSE in their native language

## English as an Additional Language





## **Key Stage 4 Passport Year 11**

**Name:**

**Mentor Group:**

**Room:**

- Key dates
- Post-16 plan
- Subject RAG
- Termly targets
- PPE reflection
- Revision tips and strategies
- Exam tips
- Wellbeing advice
- Revision TT
- Stress busters



# English, Maths and Science



# English

Mrs K Aplin

## Comprehension

## Response

## Communication

"Reading is the key that opens doors to many good things in life. Reading shaped my dreams, and more reading helped me make my dreams come true." - Ruth Bader Ginsburg

## Key points about English Language and English Literature GCSEs:

- 100% examination.
- 4 exams in total (2 Language, 2 Literature).
- No tiered entry – everyone sits the same papers, everyone has the same range of grades
- ‘Closed book’ Literature exams.

### For your child, this means:

- Revision of ‘content’ for English – recall is important.
- Care over technical accuracy in all work.
- Timing and exam technique is key.
- Knowing ‘which is which’ (Blue book = Literature; orange book = Language)

### Exam dates

- Tuesday 13th May – Literature Paper 1
- Tuesday 20th May – Literature Paper 2
- Friday 23rd May – Language Paper 1
- Friday 6th June – Language Paper 2

**Remember, our board is Edexcel – be wary of online revision videos or resources that may be about the exam questions from other exam boards!**

**This is especially the case for Language, but there are also differences in the Literature papers.**

# Content

## English Language –

- Reading non-fiction and transactional writing
- Reading fiction and imaginative writing

## English Literature –

- Macbeth and An Inspector Calls
- A Christmas Carol and Relationships Poetry (Anthology plus unseen)

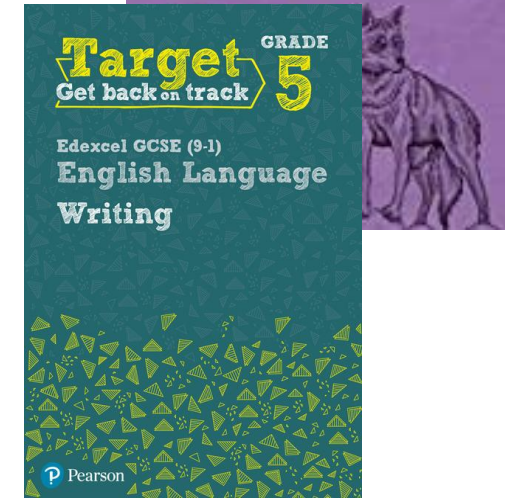
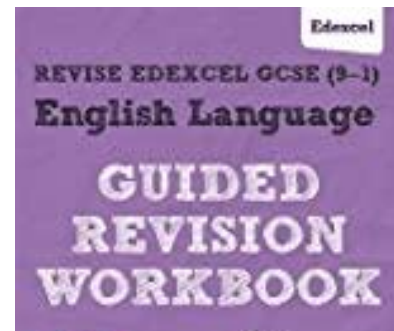
### Skills assessed:

- Understanding and selecting relevant points from texts.
- Commenting on writers' use of language and structure, using terminology.
- Evaluate the effect of writers' techniques.
- Commenting on the significance of context where relevant (Macbeth, An Inspector Calls, Anthology).
- Writing effectively and appropriately.
- Writing accurately.

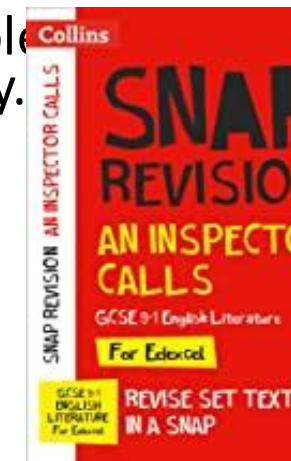


# Preparing for the exams: “How do you revise for English?!”

- GCSE Pod (teacher assignments and independent revision) and Seneca Learning.
- Educake quizzes - you can set yourself extras for Language and Literature.
- BBC Bitesize.
- MASSOLIT lectures (school subscribes to this)
- Revision guides – **especially SNAP revision, CGP cards or York Notes for Literature; Pearson-published revision guides and workbooks for Language.**
- Go over and improve classwork and homework, referring to feedback and PLCs.
- Watch a range of film/TV adaptations of the Literature texts
- Read, read, read! For non-fiction texts: 1. identify information; 2. comment on language and structure; 3. compare it to another text and 4. evaluate the effect.
- PPEs – revise, USE the feedback and treat it methodically – every mark counts!
- Talk to your teacher if you need help – arrange a good time as soon as possible also specific revision sessions after PPEs and an open 'drop in' every Thursday.

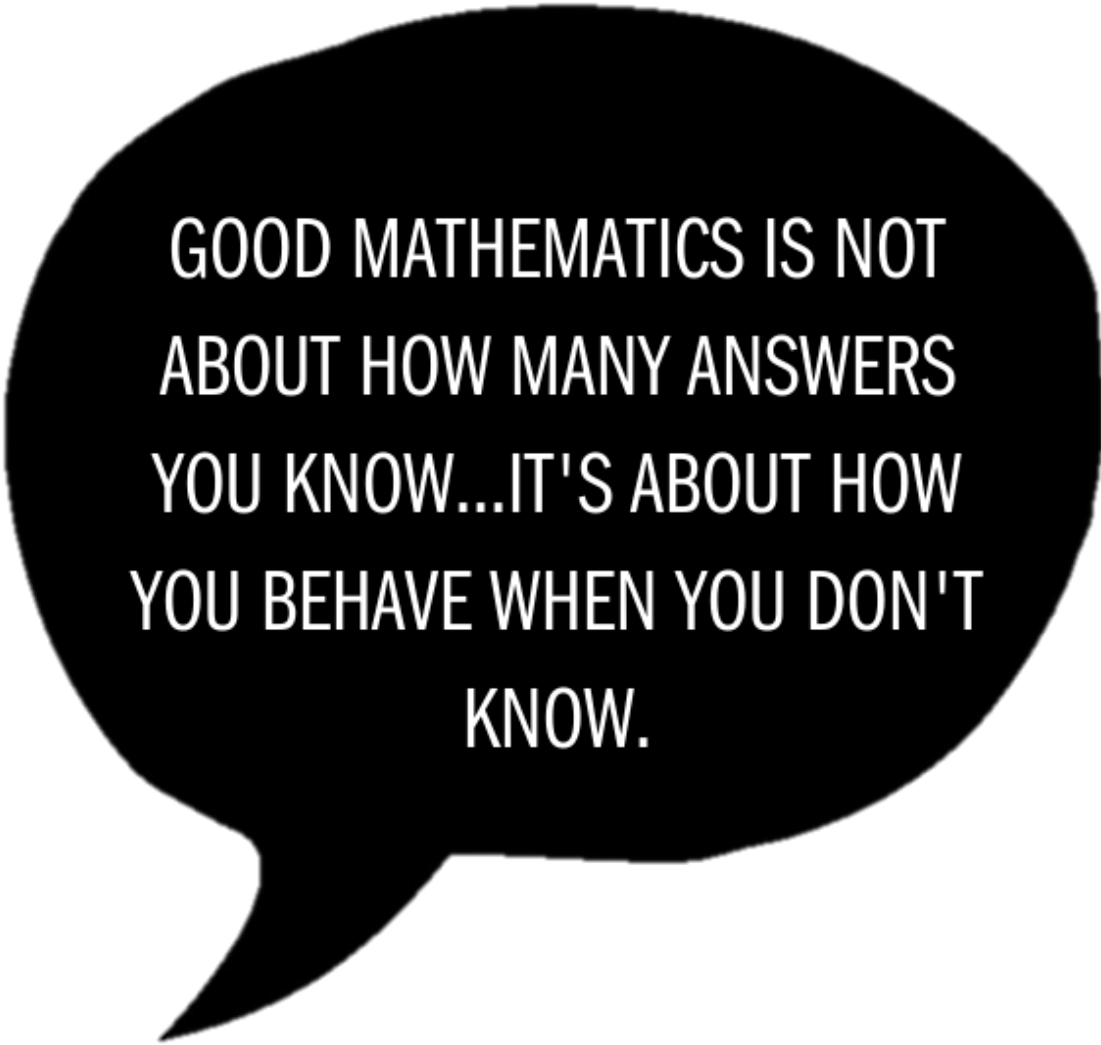


Look out revision resources aimed at **Edexcel GCSEs** (or it may say 'Pearson Edexcel') ... **all our students sit the same English Language and English Literature courses with this exam board.**



# Maths

*Miss E Knight*



GOOD MATHEMATICS IS NOT  
ABOUT HOW MANY ANSWERS  
YOU KNOW...IT'S ABOUT HOW  
YOU BEHAVE WHEN YOU DON'T  
KNOW.



HILLVIEW  
SCHOOL FOR GIRLS



## *Summer Exams*

*15th May Paper 1 Non-Calculator*

*4th June Paper 2 Calculator*

*11th June Paper 3 Calculator*

*Higher Tier  
Grade 4-9*

*Foundation Tier  
Grade 1-5*

## Equipment needed



Black pens

Pencil

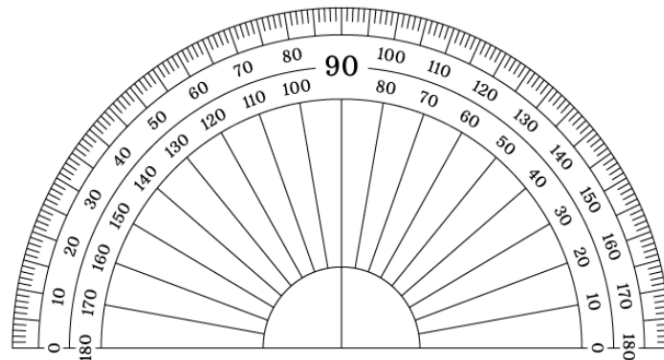
Scientific Calculator (Casio FX-83GT as the recommended minimum requirement)

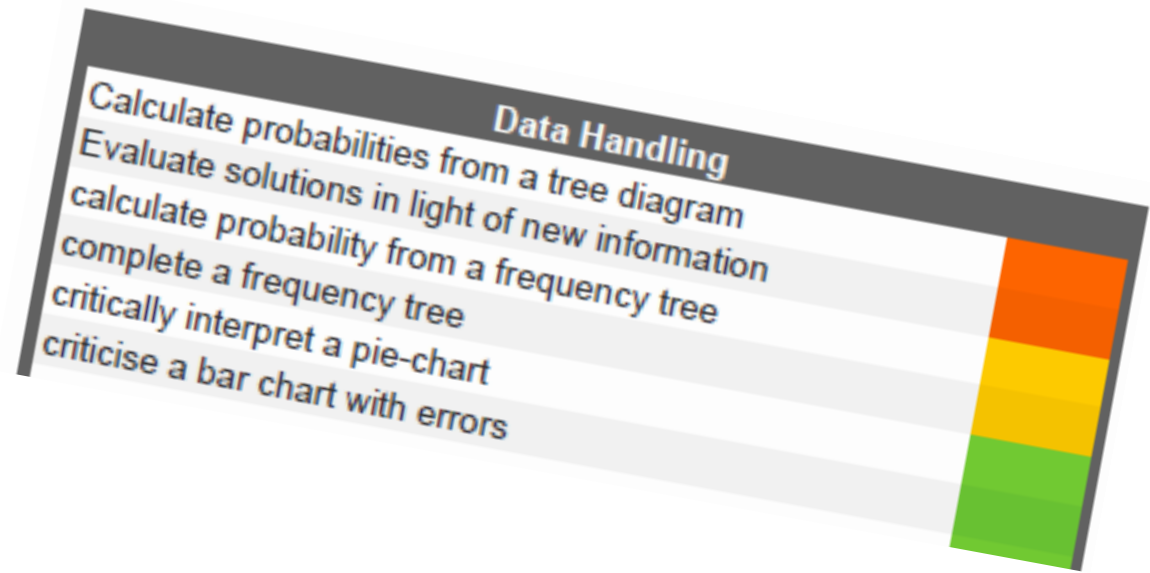
Ruler

Protractor

Compass

Rubber



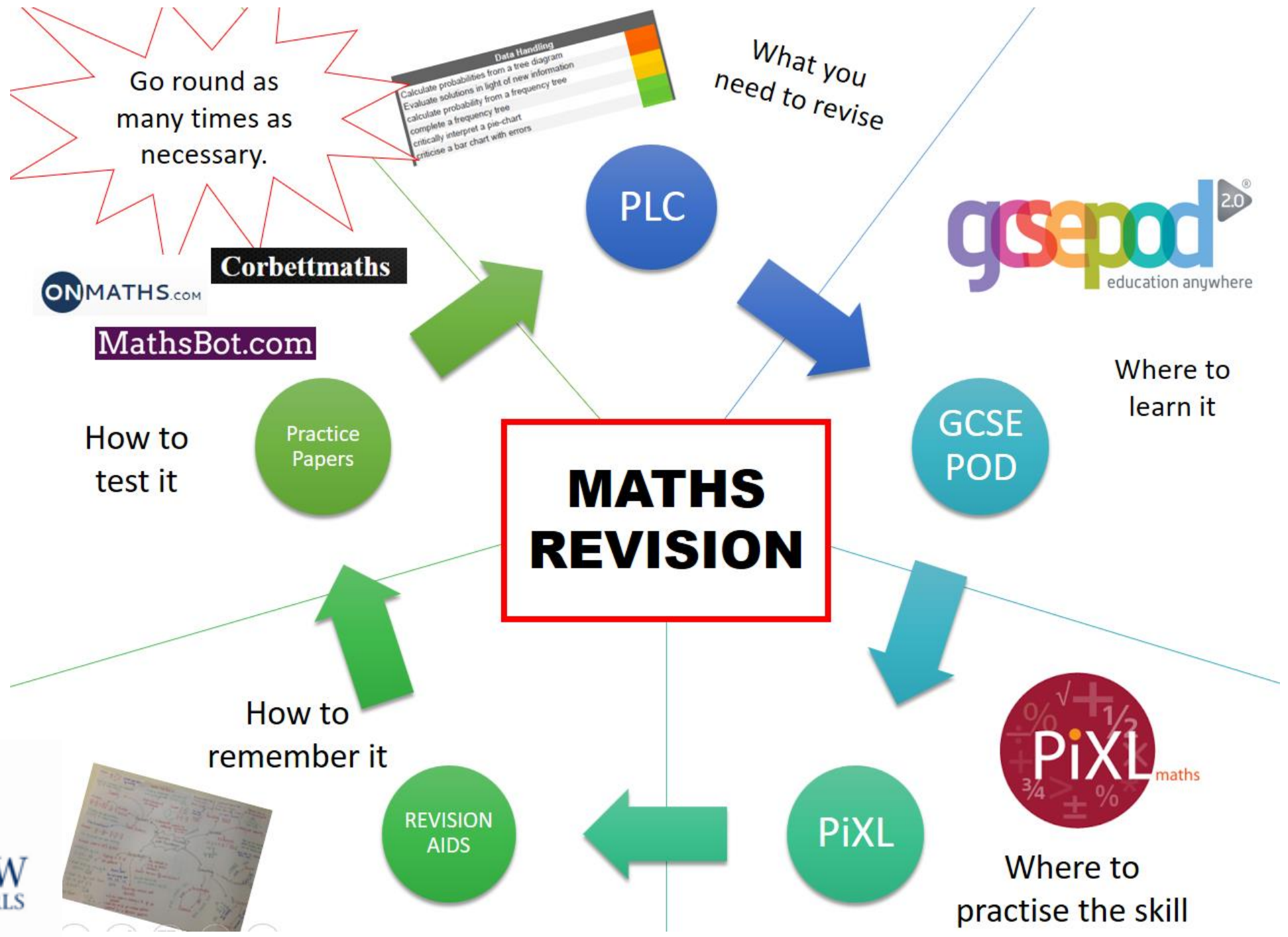


## *Personalised Learning Checklist*

*It is very tempting to work on topics that make you feel good because you can do it, but this wont help to get lot of marks.*

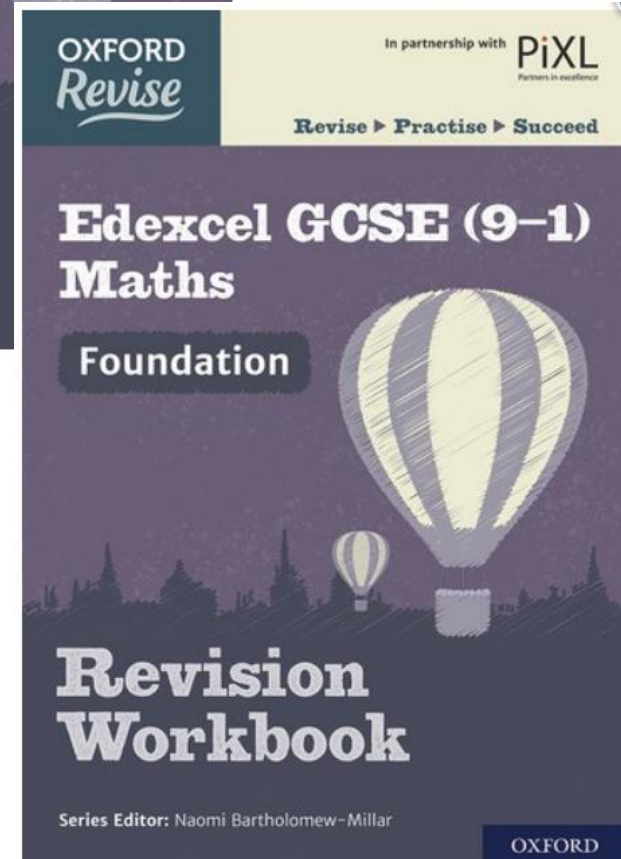
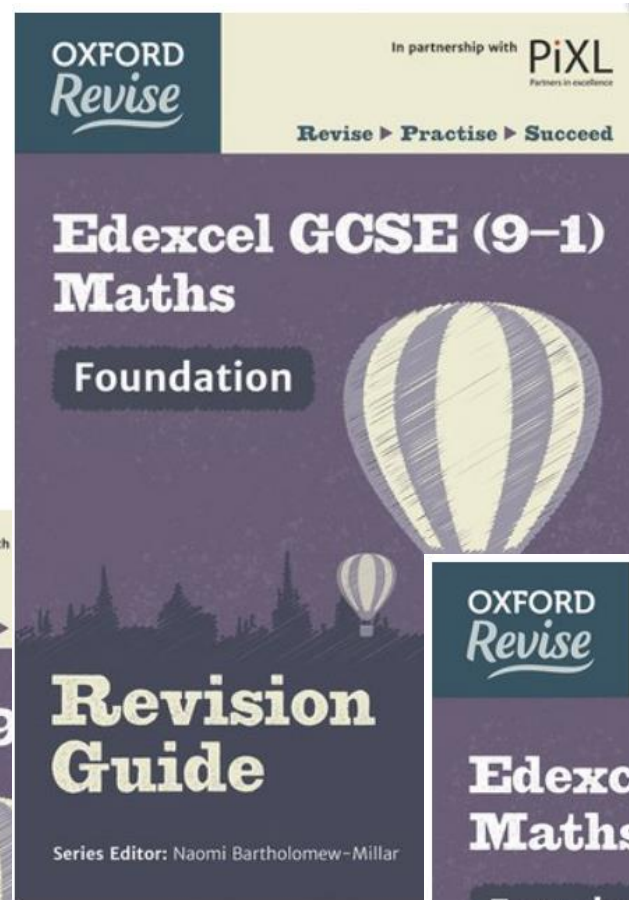
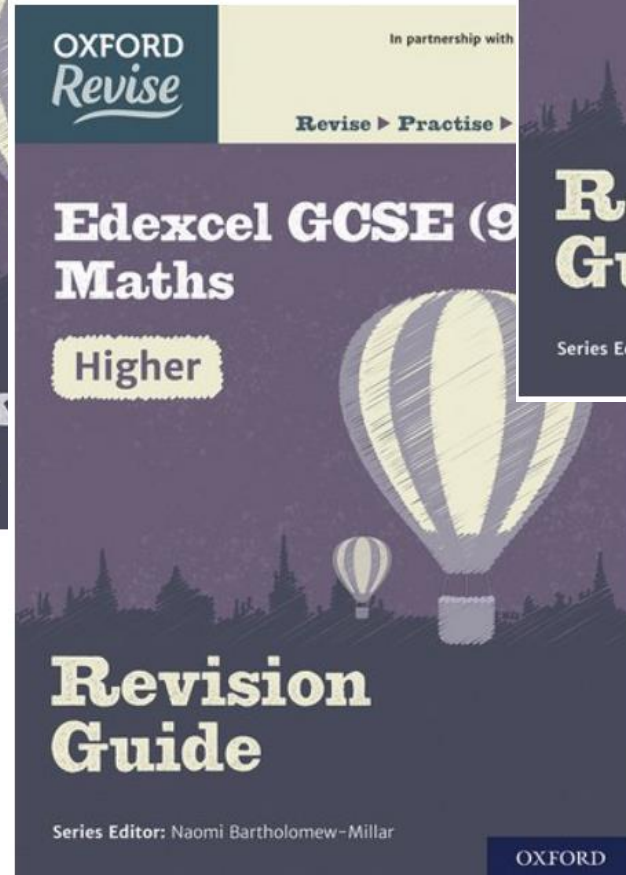
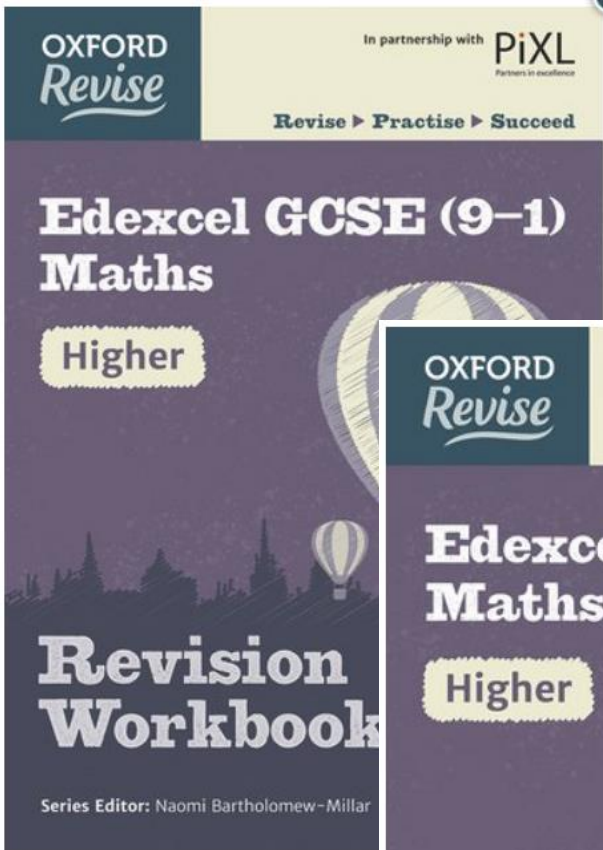
*Pick topics you struggle with, it feel good when you conquer them!*

# Maths



Maths

£3 each



# Maths Sharepoint

Independent tasks to do every month.

Revision timetables.

A BIT OF MATHS EACH DAY – HIGHER TIER – FEBRUARY 2018						
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
<b>February</b>						
<p>1st</p> <p>The cyclist one</p> <p>On Friday a bike is ridden over a 100m race course. The average time of 27.5 seconds is recorded. How long will it take to ride 4000m?</p>	<p>2nd</p> <p>Find the ratio term to the sequence</p> <p>3, 8, 12, 17, 21, ...</p>	<p>3rd</p> <p>The area of a square ABCDEF is 24000</p> <p>What is the length of the side of the square?</p>	<p>4th</p> <p>Two right-angled triangles are placed together to form a larger right-angled triangle. The area of the larger triangle is 10000. What is the area of the smaller triangle?</p>	<p>5th</p> <p>Given the equation <math>2x + 3 = 7</math>, find the value of <math>x</math>.</p>	<p>6th</p> <p>Each of the two circles has a radius of 5cm. What is the area of the shaded region?</p>	<p>7th</p> <p>There are 2000 people in a year. If the population grows by 2% each year, how many people will there be in 10 years?</p>
<p>8th</p> <p>The perimeter of a rectangle is 100m. The length is 20m more than the width. What are the dimensions of the rectangle?</p>	<p>9th</p> <p>Write the number 123456789 in standard form.</p>	<p>10th</p> <p>A line is perpendicular to the line <math>y = 2x + 3</math>. What is the equation of the line?</p>	<p>11th</p> <p>A region is defined by the inequalities <math>x &gt; 2</math>, <math>y &lt; 4</math>, <math>x + y &lt; 6</math>. What is the area of the region?</p>	<p>12th</p> <p>Two circles of radius 5cm are drawn. One is centered at (2, 2) and the other at (8, 2). What is the area of the shaded region?</p>	<p>13th</p> <p>Recalling that <math>10^3 = 1000</math>, what is the value of <math>10^6</math>?</p>	<p>14th</p> <p>The graph shows the relationship between <math>x</math> and <math>y</math>. What is the value of <math>y</math> when <math>x = 5</math>?</p>
<p>15th</p> <p>In a class of 30 pupils, 15 are boys and 15 are girls. What is the probability of picking a boy?</p>	<p>16th</p> <p>Two numbers are multiplied together to give 120. One of the numbers is 10. What is the other number?</p>	<p>17th</p> <p>A right-angled triangle has a hypotenuse of 10cm and one of its legs is 6cm. What is the length of the other leg?</p>	<p>18th</p> <p>The diagram shows a circle with center O. What is the value of <math>x</math>?</p>	<p>19th</p> <p>Two circles of radius 5cm are drawn. One is centered at (2, 2) and the other at (8, 2). What is the area of the shaded region?</p>	<p>20th</p> <p>Recalling that <math>10^3 = 1000</math>, what is the value of <math>10^6</math>?</p>	<p>21st</p> <p>The graph shows the relationship between <math>x</math> and <math>y</math>. What is the value of <math>y</math> when <math>x = 5</math>?</p>
<p>22nd</p> <p>Two numbers are multiplied together to give 120. One of the numbers is 10. What is the other number?</p>	<p>23rd</p> <p>A right-angled triangle has a hypotenuse of 10cm and one of its legs is 6cm. What is the length of the other leg?</p>	<p>24th</p> <p>The diagram shows a circle with center O. What is the value of <math>x</math>?</p>	<p>25th</p> <p>Two circles of radius 5cm are drawn. One is centered at (2, 2) and the other at (8, 2). What is the area of the shaded region?</p>	<p>26th</p> <p>Recalling that <math>10^3 = 1000</math>, what is the value of <math>10^6</math>?</p>	<p>27th</p> <p>The graph shows the relationship between <math>x</math> and <math>y</math>. What is the value of <math>y</math> when <math>x = 5</math>?</p>	<p>28th</p> <p>Two numbers are multiplied together to give 120. One of the numbers is 10. What is the other number?</p>
<p>29th</p> <p>A right-angled triangle has a hypotenuse of 10cm and one of its legs is 6cm. What is the length of the other leg?</p>	<p>30th</p> <p>The diagram shows a circle with center O. What is the value of <math>x</math>?</p>	<p>31st</p> <p>Two circles of radius 5cm are drawn. One is centered at (2, 2) and the other at (8, 2). What is the area of the shaded region?</p>	<p>1st</p> <p>Recalling that <math>10^3 = 1000</math>, what is the value of <math>10^6</math>?</p>	<p>2nd</p> <p>The graph shows the relationship between <math>x</math> and <math>y</math>. What is the value of <math>y</math> when <math>x = 5</math>?</p>	<p>3rd</p> <p>Two numbers are multiplied together to give 120. One of the numbers is 10. What is the other number?</p>	<p>4th</p> <p>A right-angled triangle has a hypotenuse of 10cm and one of its legs is 6cm. What is the length of the other leg?</p>

Term 1			
Date	Topic	Staff	Room
11.09.19	Rounding and estimating	EKN	517
18.09.19	Types of numbers: Factors and multiples	EKN	517
25.09.19	Calculations with negative numbers and BIDMAS	EKN	517
02.10.19	Perimeter and area	EKN	517
09.10.19	Simplifying algebraic expressions	EKN	517
16.10.19	Averages	EKN	517

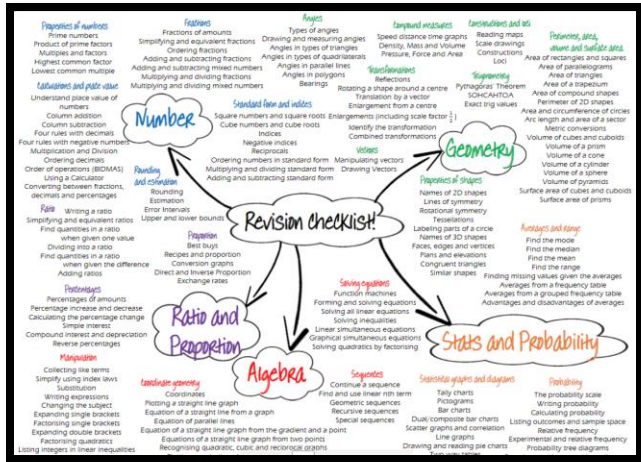
  

Term 2			
Date	Topic	Staff	Room
30.10.19	Stem and leaf and bar charts	KMS	506
06.11.19	Calculations with fractions	KMS	506
13.11.19	Percentages of amounts, Increase and decrease	KMS	506
20.11.19	Percentage change	KMS	506
27.11.19	Converting between fractions, decimals and percentages	KMS	506
04.12.19	Transformations of shapes 1	KMS	506
11.12.19	Transformations of shapes 2	KMS	506
18.12.19	Last day of term.	No session	

Term 3			
Date	Topic	Staff	Room
08.01.20	Solving linear equations	PGL	516
15.01.20	Best buys	PGL	516
22.01.20	Straight line graphs	PGL	516
29.01.20	Ratio	PGL	516
05.02.20	Index laws	PGL	516
12.02.20	Expanding brackets	PGL	516

# Hillview Maths Share Point



Useful websites.

PIXL Maths APP  
LEARN MORE >

NEW MATHS GCSE  
Onmaths.com/THS.com

PiXL  
Times Table APP

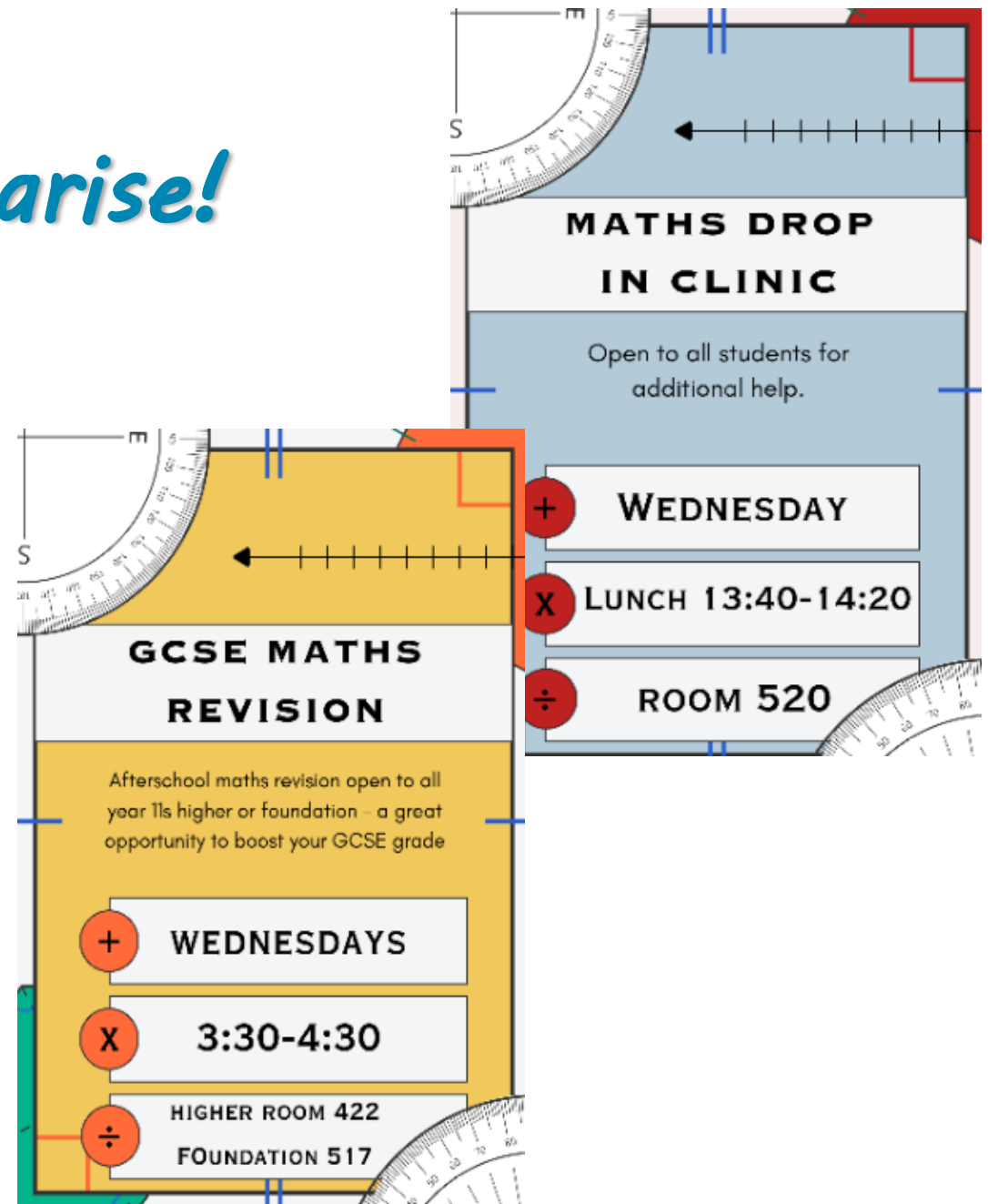
gsepod  
Education on Demand

kerboodle  
Kerboodle



# Deal with issues as they arise!

- Higher / Foundation specific revision sessions after school on Wednesdays
- Maths drop in clinic Wednesday lunch time
- Speak with their classroom teacher





“The important thing is to never stop questioning [or learning].” – Albert Einstein

Mr. M. Adanah

# Science

- AQA Biology, Chemistry, Physics

- [www.aqa.org.uk](http://www.aqa.org.uk)

- At the beginning of the Summer next year your daughter will sit 2 x 1h 45min exams per Science subject they are studying.

- Biology P1 13th May

Biology P2 9th June

- Chemistry P1 19th May

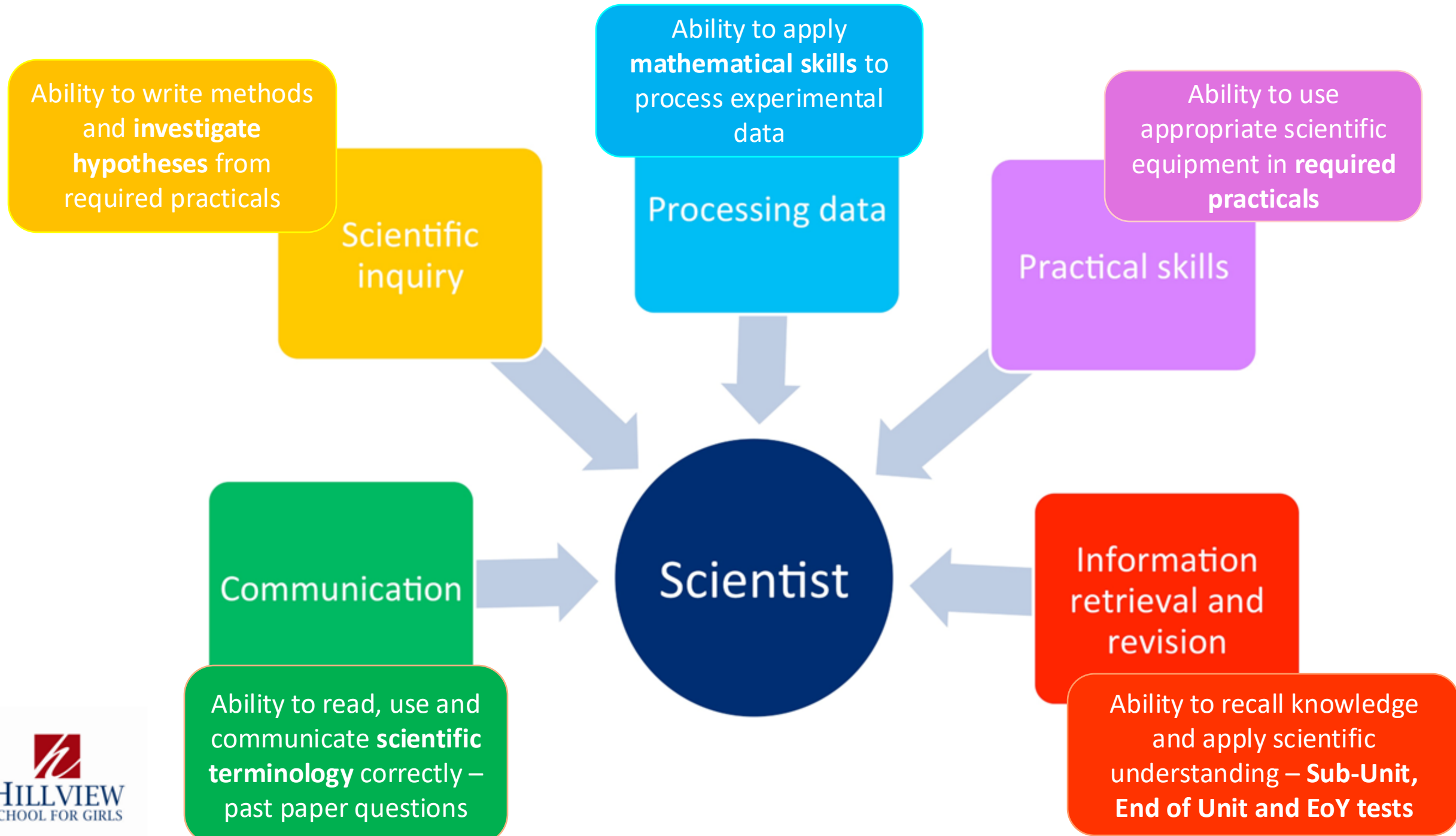
Chemistry P2 13th June

- Physics P1 22nd May

Physics P2 16th June

- Foundation tier pupils can be awarded grades 1-5, and Higher tier pupils can be awarded grades 4-9. The higher tier is designed for those students working consistently at grade 6 and above.





- Checkpoint Assessments
- End of Units tests
- PLC's
- Independent revision notes
- **Structured revision sessions from Term 3. Drop-in sessions running in Terms 1 and 2:**

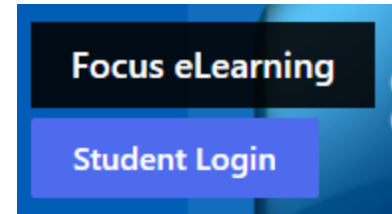


**Biology – Fri. Lunchtime (GT2)**

**Chemistry – Tuesday after school (101)**

**Physics – Thursday lunchtime (GT3)**

- Revision guides
- **Educake**
- **Focus eLearning**
- **Seneca learning**

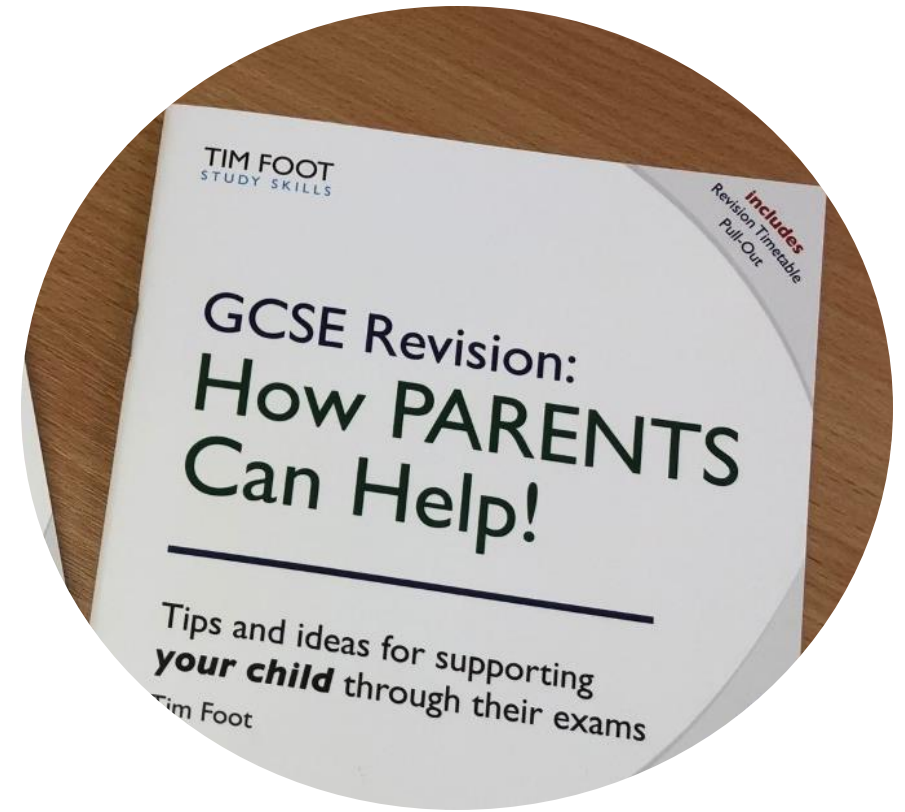


**Revision aids**



# Managing Year 11 and Beyond

Thursday 10<sup>th</sup> October  
Students have attended a  
carousel of activities for  
support



# The Sessions

- Revision and Memory
- Wellbeing for Exams
- Examination Guidelines
- Future Pathways
- Ask the 6<sup>th</sup> Formers



# Well-being advice given to students

Anxiety is something that can happen to anyone. Remember fight, flight freeze response and that an element of worry at GCSE level is natural.

Break coursework, final projects and revision down into chunks.

Identify a buddy/peer to be a support mentor.

Recognise feelings and thoughts 'below the surface'. We can only change our actions, once we have changed our thoughts., Practise "I can...,I will..., I am..." affirmations.

Encourage students to use appropriate apps (those on the NHS website have been quality assured).

Invest in the pillars of well-being –connect with others (socialising and down time is still important), do physical activities, practise mindfulness, see this year as an opportunity to learn new skills.



# Normal feelings



Feeling Anxious



Feeling Doubtful



Feeling Pressure



Feeling Dread



Feeling Stressed



Feeling Unmotivated



# How to support your child

## Some ideas



Foster a calm and positive environment



Encourage healthy eating and exercise



Monitor sleep (intervene if necessary!)



Provide a zone for homework and revision



Encourage a healthy balance



Support them and hold them to account



Put the revision timetable where you can both see it

## Remember

- At times, they may be scared and stressed
- They may take their stress out on you because they trust you
- They may avoid revising for fear of failure
- Be kind, including yourself, we all get stressed
- It won't go on forever – it will be over sooner than you think!

# Anything to avoid?

Try your best to...

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Not have a countdown!

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Comparing siblings, other family members

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Sharing how hard the exams are on you and the rest of the family

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Any suggestion that things are 'easier these days'

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Suggest that it is too late – it is NEVER too late!

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Stop them going out at all over the revision period

# Revision Timetable

## Things to remember



Include any commitments they already have and keep them going!



Burnout can occur, breaks are important



Pretty timetable, make sure it's followed!



We can help in school, please contact if this is a barrier

# Timetable Example

TIME	Monday	Tuesday	Wednesday	Thursday	Friday	TIME	Saturday	Sunday
8.30am – 4.30pm	School	School	School	School	School	9.00am – 10.00am	Breakfast/ Shower	Breakfast/ Shower
4.30pm – 5.30pm	Homework	Free time	Homework	Homework	Free time	10.00am – 11.00am	Revision	Revision
5.30pm – 6.00pm	Dinner	Dinner	Dinner	Dinner	Dinner	11.00am – 1.00pm	Free time/ Lunch	Free time/ Lunch
6.00pm – 7.00pm	Revision	Revision	Revision	Revision	Revision	1.00pm – 3.00pm	Revision	Socialising
7.00pm – 8.00pm	Revision	Revision	Free time	Revision/ Past papers	Free time	3.00pm – 5.00pm	Socialising	Revision
8.00pm onwards	Down time/ Relaxation	Down time/ Relaxation	Down time/ Relaxation	Down time/ Relaxation	Down time/ Relaxation	6.00pm onwards	Dinner/ Downtime	Dinner/ Downtime



# Revision Top 10



## Make a plan

To avoid running out of time, list topics and tasks, and schedule them into the time you've got. Leave some gaps: things can take longer than you expect.



## Get stuff organised

Avoid faff. Gather what you need. Make revision folders and OneNote sections for re-usable revision notes/flashcards etc.



## Find your place

Create a revision space that really works for you, whether that's tucked away, or at the kitchen table.



## Get into good routines

Work when you're fresh. End each day by ticking off what you've achieved. Get ready for tomorrow. Then wind down before bed.



## Brain work out

Real revision is ACTIVE. Re-reading makes material feel familiar but doesn't really help you LEARN it. For that, you need to retrieve knowledge and think hard.



## Test Match

Keep testing yourself. Get someone else to. Include question prompts in notes. Use flashcards. Answer past paper questions/plan essays, then check and fill the gaps.



## Space it out

To really learn something, don't cram. Self-test more than once, over time. Key terminology, formulas, grammar and vocabulary really need this little-and-often approach.



## Love your brain

Eat and drink regularly; take brain breaks; get fresh air and exercise.



## Sleep!

It's essential for memory and mood. Stick to a regular bedtime and resist the lure of scrolling before lights out.



## Team work

You have a team of family and friends on your side. Ask for help when you need it, whether that's a pep talk, someone to test you on a topic, or a cup of tea.



SENECA

Free interactive content to  
keep students engaged

BBC  
Bitesize



gcsepod

PiX

Useful Revision  
Aids/Tools



HILLVIEW  
SCHOOL FOR GIRLS

S







Marnie Lines  
(KS3 & 4)



Jacqueline  
Birch (KS5)

Our role

Support careers across  
the school lessons,  
mentor time, PDL lessons

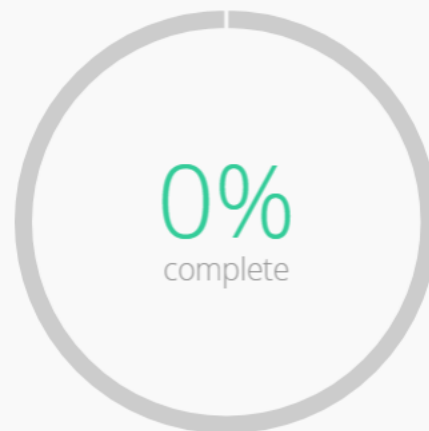
Explore future pathways  
after Post 16



One to one support



Hello Marnie, here's a summary of your progress so far...



Want to move things forward? We recommend you...

Complete a post-school [Shortlist](#)

8.2%

# Careers Meeting

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- Each Year 11 will be offered a Careers Meeting
- Ms Lines or Mrs Anna Brandon (external careers advisor)
- This is impartial advice/support to guide them through their next steps
- Notes of the meeting are emailed to students or uploaded to Uni Frog (such as webpages they might want to look at)



Anna Brandon



**Hillview 6<sup>th</sup>  
form**

**Another 6<sup>th</sup>  
form**

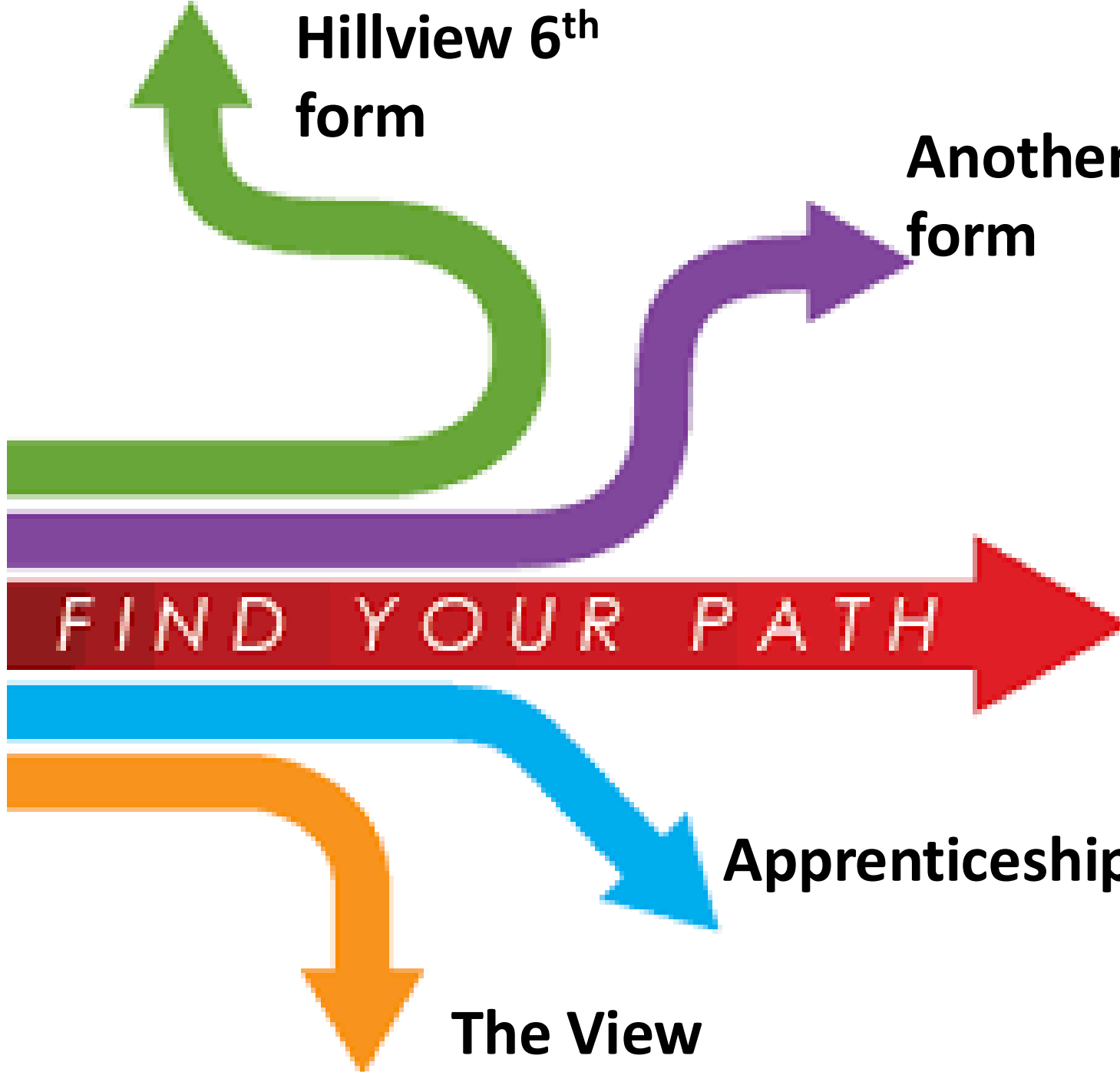
**Understand the  
requirements for each  
of these pathways**

**FIND YOUR PATH**

**College**

**Apprenticeship**

**The View**



Key Stage 4

Key Stage 5

Life, 18+

GCSEs/A Levels

T Levels

Vocational Courses

GCSEs  
& other  
courses

Options  
16+

Apprenticeships

Foundation  
Courses

Employment with  
Training

Options  
18+

Further Education

Higher Education

Degree Level  
Apprenticeships

Employment with Training

Your child has their Log in from Summer Term Yr10 in PDL

# CHOICES

Log in

Home Opportunities Resources Events

About our prospectus

# Welcome to KentChoices - Your Online Careers and Education Hub

KentChoices is a free online prospectus and application system for young people to apply to sixth forms, colleges, training providers and apprenticeships.



Support for  
People  
Parents

## KENT CHOICES

Login

Sign Up

Username

Password

Log In

[Forgotten your username?](#) / [Forgotten your password?](#)

 KENT LMI  
KENT CHOICES CAREERS & ENTERPRISE

APPRENTICESHIP  
KENT

# At a Glance

The screenshot shows the 'My Account' page on the Kent Choices website. The browser address bar displays 'kentprospectus.co.uk/myaccount'. The page header includes the 'KENT CHOICES' logo, a 'Get in Touch' link, and buttons for 'Your account' and 'Log out'. A pink navigation bar contains links for 'Home', 'Opportunities', 'Resources', 'Events', 'Start in Kent and Medway', and 'Frequently Asked Questions'. The 'Opportunities' link is circled in yellow, and an orange arrow points to it. Below the navigation bar is a purple banner with the text 'Your Account' and 'Get the most out of all the Kent Choices services you use.' The main content area is light blue and features a 'Welcome back, Peter' message for a 'Demo Provider'. Below this is a 'Tools' section with three main cards: 'Your profile' (status: complete), 'Your next step' (status: complete), and 'Your Applications' (Management centre). A pink circle highlights the 'Your profile' and 'Your next step' cards, with a pink arrow pointing to it. Below these are 'Message centre' (3 new messages) and 'Your favourites' (4 items). On the right side, there is a yellow 'At a glance...' summary box with three items: '3 Messages', '1 Applications', and '1 Invite'.



Podcast

# KentChoices Parent/Carer Podcast - Ep 1

Post-16 options and  
KentChoices applications



6pm to 7pm



22 October 2024



Online

Scan the QR code  
below to register or  
visit the Events page  
on KentChoices



 The  
Education  
People

**KENT**  
**CHOICES**

On behalf of





# HILLVIEW

## SIXTH FORM

**Sixth Form Open Evening**  
**Thursday 21st November**

**5.30pm - 7.30pm**

**General entry requirements**

- Grade 4 or above in English Language and Maths (no retake opportunity)
- 3 other GCSE grades 4 or above (A\*-C)
- Specific entry requirements for each course.

e.g

*Sociology - Grade 5 or above in English language, 5 or above in History, RE or Geography. APS 4.75.*

*Biology – Grade 6 or above in Biology, 5 or above in Chemistry or Physics. APS 4.75 or above.*

# GCSE Parent Information Evening

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Please use the QR code for access to  
FAQ's, Exam Boards and our Year 11  
calendar

