

The View

@ East St.

Discover a unique, personalised and flexible approach to learning



Post-16 Study 2025-26
Tailored 1-Year Programmes



Welcome



Teresa Copeland
Centre Manager

The View @ East Street (TV@ES) offers students a comfortable and welcoming study centre with smaller class sizes. It supports young people who would benefit from, and prefer to study in, a smaller learning environment.

As a satellite centre of the successful Hillview School for Girls, we offer the highest level of academic and pastoral support for 16 to 18-year-olds through a flexible and nurturing approach, with a dedicated team of tutors, pastoral and teaching staff.

We offer personalised 1-year programmes of study, tailored to suit students' needs, interests and aspirations.

Work-Related Learning Pathway

This programme is designed to support students in developing the essential skills they need to be successful in future apprenticeships and employment.

Academic and Vocational Pathway

This programme supports students to achieve the qualifications they need to progress on to Level 2 or 3 courses at school or college.

**“... students thrive from the
personalised programmes and
caring environment.”**

Ofsted, September 2023

Our personalised, intensive careers advice supports the individual to raise their expectations and achieve their aspirations, whilst guiding them on to the next part of their journey.

Our focus is firmly on equipping young people not only with key qualifications, but also with a broad range of employability and life skills.

Dependent on the pathway and needs, students may have the opportunity to include Work Experience within their studies, to support the development of independence, confidence and resilience needed for a sustained career.

Students interested in studying with us will be:

- Either retaking Maths and/ or English to access A-Levels, Level 2 or 3 courses, or an apprenticeship.
- Or, arriving with no qualifications due to absence from school, or from overseas and have the right to study in the UK.

Students say:

This is the best kind of education, because the teachers give you encouragement and the environment is so positive.



Parents say:

I cannot rate the team's commitment highly enough. The time my son has spent at The View has been nothing short of transformative.

Support

TV@ES offers the highest level of support through a personalised and nurturing approach to our students. We have had significant success in re-engaging students into education, by enabling them to have more positive experiences of formal education.

We provide a safe space and supportive environment to guide students through their first steps into adulthood. This educational base and the employability skills provide what they need to be successful in later life.

All students have access to a Student Support Manager and Personal Tutor who actively support the individual in their emotional, social and mental wellbeing.

Additional Learning Support at TV@ES is designed to remove any potential barriers and make reasonable adjustments to their learning to ensure successful outcomes. Our experienced and specialist team treats all students as individuals and enables them to achieve their potential.

All students study Personal Development Learning which delivers crucial knowledge of life skills. This enables students to make good choices within the community, whilst developing attitudes and attributes for success.

Onward destinations include:
Level 2 or 3 vocational courses at college
Level 2 or 3 apprenticeships
A-levels at sixth form

Students say:

It's easier to make friends because everyone can be themselves. I talk to people who I never would've if I was in a bigger school.



Parents say:

I am so very grateful for the patience, kindness, care, understanding, knowledge, expertise and perseverance. True child-centred learning.

Students say:

The View has a much calmer environment and small classes which makes it easier to focus. My engagement in learning has improved.



Step into the workplace

Work-Related Learning pathway FULL TIME PROGRAMME

This study programme is open to all 16/17-year-olds.

This suite of qualifications and experience is aimed at Level 1 learners; however, it is also suitable for Level 2 learners who wish to move into apprenticeships the following year.

Young people are likely to have achieved some GCSE and vocational qualifications at Grades 1–4. However, students can also access this course if they have not achieved any previous qualifications due to different personal circumstances.

Students need to have an interest in developing their skills and interests towards a career area, with a view to gaining an apprenticeship at the end of study.

Students will have Work Experience as a substantial part of their experience on this pathway. GCSE English and/or Maths is to be studied alongside this programme if a Grade 4 has not been achieved. Students may also have the opportunity to study Functional Skills Maths and/or English if appropriate.

Students will study:

- Core non-qualification subjects: Personal development Learning and Careers Development
- GCSE/FS Maths (if applicable)
- GCSE/FS English (if applicable)
- NCFE Employability Skills
- Edexcel Foundation Project
- 2 days' Work Experience per week

Course content on pages 8–11

Academic success

Academic & Vocational pathway FULL TIME PROGRAMME

This study programme is open to all 16/17-year-olds.

This suite of courses is aimed at Level 2 learners. GCSE English and/or Maths is studied within this programme if a Grade 4 has not been achieved.

Learners are likely to have achieved GCSE and vocational qualifications at Grades 1–4. However, students can also access this course if they have not achieved any previous qualifications due to different personal circumstances.



Students will study:

Three to five qualifications and, if the timetable allows, work experience can also be included.

- Core non-qualification subjects: Personal Development Learning, Skills and Careers Development (all students)
- GCSE/FS Maths (if applicable)
- GCSE/FS English (if applicable)
- GCSE Statistics
- GCSE Citizenship

- GCSE Film
- BTEC Public Services
- BTEC Applied Science
- King's Trust Exploring Enterprise
- UAL Level 2 Certificate in Applied Drawing
- BTEC Level 2 Certificate in Creative Media Skills
- Work Experience

Course content on pages 12–23

Courses will be offered subject to DfE funding and approval.

Level 1 Work Related Learning Programme

Course content

Course title	Functional Skills Mathematics
Exam board	TQUK
Qualification level	Level 1 (grade 2) and/or Level 2 (grade 4)
GCSE Equivalency	½ GCSE

Course Overview

The Level 1 Functional Skills course is designed to support those students who have a low pass in GCSE maths. The course uses real life scenarios to bring maths to life to enable it to be more relatable.

Course Content

- Using numbers and the number system – whole numbers, fractions, decimals and percentages
- Using common measures, shapes and space
- Handling information and data

Course Delivery

During this course students will be taught with a range of engaging and personalised lessons, developing recall and confidence. Each lesson will typically have a starter activity focussing on recall of topics, the lesson theme and the use of exam style questions. There will also be set strengthening and extending tasks for individual study time recalling topics from previous topics.

How is the course assessed?

This is a pass or fail assessment comprised of 2 papers

Paper A – Non-Calculator for 30 minutes with a 25% weighting

Paper B – Calculator for 1 hour and 30 minutes with a 75% weighting

Progression

Learners who achieve the AQA Functional Skills Qualification in Mathematics at Level 1 can progress to:

- further vocational study
- further mandatory mathematical study, such as GCSE
- the workplace

Level 1: grades 1–3 GCSE or Level 2 vocational

Level 2: grades 4–9 GCSE or Level 2 vocational

Level 3: A-levels or Level 3 vocational

Level 1 Work Related Learning Programme

Course content

Course title	Functional Skills English
Exam board	AQA
Qualification level	Level 1 (grade 2) and/or Level 2 (grade 4)
GCSE Equivalency	½ GCSE

Course Overview

To develop readers and writers who can demonstrate a confident and accurate control of the English language in both written and spoken forms, preparing them for progression into employment or further education and for use in their daily lives.

Course Content

- Reading skills – reading a variety of everyday texts for meaning and inference
- Writing skills – writing a range of common-usage texts e.g. letters, emails, reviews
- Speaking and listening skills – making an individual presentation and taking part in group discussions.

Course Delivery

Units of work include the teaching of skills required in the exams in a very structured and methodical way, using regular practice questions and self-assessment.

Each unit is based on one area of the English Functional Skills Levels 1 and 2 exams. The development of Speaking, Listening and Communication (SLC) skills is through individual presentations, group discussions and group tasks.

How is the course assessed?

There are three separate sections to the course. Reading and Writing exams are written and externally assessed. The Speaking and Listening section is prepared and recorded in school, then sent for assessment.

There are four exam entry points throughout the year which have been built into the curriculum plan to enable focused preparation and up to three attempts at exam success.

Progression

Learners who achieve the AQA Functional Skills Qualification in English at Levels 1 and 2 can progress to:

- further mandatory English study, such as GCSE
- the workplace
- further vocational study.

Level 1 Work Related Learning Programme

Course content

Course title	The Foundation or Higher Project
Exam board	Pearson Edexcel
Qualification level	Level 1 (grade 2) and/or Level 2 (grade 4)
GCSE Equivalency	½ GCSE

Course Overview

The Level 1/2 Foundation Projects Qualification is the perfect way for you to extend and develop beyond the material being covered in class and explore your passion for a subject. It can help you to discover the joys of independent learning, take responsibility for your own study and develop new life and study skills.

Course Content

The Foundation Project will aim to:

- extend and develop your learning
- develop your skills in independent research and project management
- give you a focused structure in which to deepen your knowledge in a particular field.

Course Delivery

The Foundation Project Qualification requires you to carry out research on a topic that you have chosen. this could be linked to a suite of careers you are interested in. You then use this research to produce a written report and, in the case of practical projects, an artefact or a production.

How is the course assessed?

You will learn and be assessed on:

- how well you manage your work, such as planning your time and choosing what methods to use to complete your Project
- how you select and use information and resources throughout the Project
- the range of skills you develop and use to achieve what you set out to do
- how effectively you review your own work
- Final piece which could include a written report, artefact or presentation.

Progression

Studying this qualification could support the student developing transferable and core skills to apply in a future workplace, apprenticeship or further study

- further mandatory English study, such as GCSE
- the workplace
- further vocational study.

Level 1 Work Related Learning Programme

Course content

Course title	Certificate in Employability Skills
Exam board	NCFE
Qualification level	Level 1 (grade 2)
GCSE Equivalency	1 GCSE

Course Overview

This course is a crucial part of the student's journey, preparing them for independent adult life. It develops the students' knowledge, skills and attributes to prepare them for the world of work and to not only be citizens of our locale, but also of the world, considerate of their future roles within a global community.

Course Content

The course develops skills and attributes which tie in with the employability skills specification, using the themes – mind-set, work awareness, self-improvement and personal effectiveness for work, working with others and finally preparing for work.

Mandatory Unit – Understanding Mindset

Optional units up to a specific credit level may include:

- managing a project
- job application skills
- interview skills
- tackling number problems
- job and training search skills
- writing a CV
- working in a team
- understanding personal finance

Course Delivery

The delivery and assessing of the course gives students regular opportunities to reflect on and identify what they have learned, what needs to be learned next and what they need to do to continue their learning. This is managed through carrying out a set of tasks as an individual, small group or large group. There are many opportunities for cross-curricular work within the employability skills curriculum.

How is the course assessed?

To achieve the NCFE qualification in either level in Employability Skills, learners must successfully demonstrate their achievement of all learning outcomes and assessment criteria of the units as detailed in these qualifications specification. Grades are not awarded. This is an evidence-based qualification.

Progression

Learners who achieve these qualifications could progress to:

- NCFE Level 2 Award or Certificate in Employability Skills
- NCFE Level 2 Diploma in Business Administration
- NCFE Level 2 Diploma in Team Leading
- employment in a wide range of sectors.

They may also be useful to learners studying qualifications in the following sectors:

- business
- customer service
- team leading and management.

Level 2 Academic and Vocational Programme

Course content

Course title	GCSE English Language
Exam board	AQA
Qualification level	GCSE grades 1–9

Course Overview

This course aims to develop critical readers and eloquent writers, who can demonstrate a confident and accurate control of the English language in both written and spoken forms.

The specification covers two areas of English Language: Fiction and Non-Fiction texts. There are two exams which have equally weighted Section A: Reading and Section B: Writing parts. The reading papers use texts as source material for comprehension, language and structural analysis and personal response. The writing task is often in response to the reading material.

There is an added Spoken Component which requires students to take part in a spoken presentation.

Course Content

Paper 1 – Fiction. Section A: Reading – one literature fiction text with four questions. Section B: Writing – descriptive or narrative writing.

Paper 2 – Non-Fiction. Section A: Reading – two non-fiction texts from different centuries with four questions. Section B: Writing – writing to present a viewpoint

Spoken Component – A recorded presentation, speech or interview on a chosen topic.

Course Delivery

A baseline assessment is completed by using part of a past paper to generate a diagnostic which identifies areas of development in the learner's skills, enabling the learning to be tailored to ensure these are addressed in a more personalised approach.

Units of work include the teaching of skills required in the exams in a very structured and methodical way, using regular practice questions and self-assessment. Each unit is completed with a second assessment to track progress and identify any final areas that need addressing in term 5 before the exams. Lessons are broken down into chunked activities with a clear and logical progression. Questioning is used to scaffold activities but also stretch those requiring challenge, particularly to apply higher order thinking skills such as evaluation and creative thinking.

How is the course assessed?

100% Examination. The paper will incorporate all grades 1–9.

Progression

English Language is a requirement for progressions to a wide range of courses at Level 3. Subject specific progression includes Media Studies, Film Studies, Theatre Studies and Drama.

Level 2 Academic and Vocational Programme

Course content

Course title	GCSE Mathematics
Exam board	Pearson Edexcel
Qualification level	GCSE grades 1–9

Course Overview

This course is designed to support students who are resitting with the knowledge and skills to be able to retake the Maths GCSE papers.

Course Content:

- Number
- Algebra
- Ratio, proportion and rates of change
- Geometry and measures
- Probability
- Statistics

Paper 1 is a non-calculator assessment

Paper 2 and Paper 3 are calculator assessments

Course Delivery

During this course, you will be taught with range of engaging and personalised lessons, that develop recall and confidence. Each lesson will typically have a starter activity developing 10 key areas a term, a topic and exam style questions. Strengthening and extending tasks are provided for individual study time recalling topics from the previous term.

How is the course assessed?

100% external assessment.

The qualification consists of three equally weighted written examination papers at Foundation (grades 1–5) or Higher (grades 4–9).

Progression

Mathematics is a requirement for progression to a wide range of courses at Level 3. Subject specific progression that includes A-Level Core Mathematics are:

- A-Level Mathematics and A-Level Further Mathematics
- A-Levels in the sciences
- A-Level Geography
- A-Level Psychology
- A-Level Economics
- other qualifications that require mathematical skills, knowledge and understanding.

Level 2 Academic and Vocational Programme

Course content

Course title	GCSE Film Studies
Exam board	WJEC Eduquas
Qualification level	GCSE grades 1–9

Course Overview

GCSE Film Studies is designed to draw on your enthusiasm for film and introduce you to a wide variety of cinematic experiences through films which have been important in the development of film and film technology.

Production is an important part of this specification and is integral to learners' study of film and you will have the opportunity to apply your knowledge and understanding of how films are constructed to your own production of a scene.

Throughout the course you will:

- apply understanding of key elements, in a practical and imaginative way, to your own film making
- develop your skills of critical analysis through discussion and written expression in order to analyse a wide range of films critically
- study the creation of explicit and implicit meaning within films, looking at delivery of intent and artistic vision
- evaluate and reflect on your own practical film making and that of others.

Course Content

Component 1: Key Developments in US Film

Component 2: Global Film: Narrative, Representation and Film Style

Component 3: Production

Course Delivery

A mix of academic film theory and practical application throughout. Students will be able to explore the different elements of film – how and why they are created, the impact they have on audiences, and their wider cultural relevance.

Textual analysis of film forms a large part of the course and is a skill developed throughout. Students will develop essay responses for the exam, developing students' understanding of film language, representation, and historical contextual understanding. There will be opportunities to re-apply core skills throughout, providing spaced practice and interleaving of skills throughout.

How is the course assessed?

Component 1, written examination (35%). Component 2, written examination (35%). Component 3, non-exam assessment (30%).

Progression

This qualification is ideal for learners intending to progress onto A Levels in Media or Film and Level 3 Vocational qualifications in Media, Digital Communications, Film or Photography; and for those progressing onto Level 3 apprenticeships in digital media communications and the wider digital creative industries.

Level 2 Academic and Vocational Programme

Course content

Course title	GCSE Citizenship
Exam board	AQA
Qualification level	GCSE grades 1–9

Course Overview

Citizenship aims to motivate and educate students to become thoughtful and active citizens who engage intelligently and enthusiastically with public life.

Course Content

- Life in modern Britain – the make up and dynamics of contemporary society, what it means to be British, as well as the role of media and the UK's role on the world stage.
- Rights and responsibilities – the laws, rights and responsibilities within the UK and also the nature of international laws, treaties and agreements by which the UK abides.
- Politics and participation – aims to give students an understanding of the political process and how to resolve issues, bring about change and empower citizens to be at the heart of our society.
- Active citizenship – students undertake an investigation into a citizenship issue of their choice which involves research, action and reflection.

Course Delivery

We encourage regular discussions and debate so students may become effective communicators both verbally and in written, essay style formats.

Active Citizenship is delivered alongside the other topics of study. Students will build on their understanding of how to be an active citizen, taking part in others' citizen campaigns before deciding upon their own investigation.

This investigation will be linked to one of the theme areas and provide an active and independent element to the course.

How is the course assessed?

Paper 1 Written exam 50% of GCSE (some questions based on your own investigation into a citizenship issue of your own choice which involves research, action and reflection)

Paper 2 Written exam: 50% of GCSE.

Progression

This qualification is ideal for learners intending to move on to A-Levels in social sciences, law or politics. It also provides opportunities for further study in Level 3 Vocational qualifications at a school or college next in social care, public services and prepares for work in the charity sector, community work, local government administrator, politics or as an Equality and Diversity Officer.

Level 2 Academic and Vocational Programme

Course content

Course title	GCSE Statistics
Exam board	Pearson Edexcel
Qualification level	Level 2 (grades 4–7)

Course Overview

GCSE statistics enables students to apply mathematical and statistical formulae to investigations. The students will develop their statistical fluency and understanding by studying:

- how to identify trends
- critically evaluating data, calculations and evaluations
- understanding how technology has enabled the collection, visualisation and analysis of large quantities of data to inform decision-making processes
- Understanding the ways that data can be organised, processed and presented
- understanding the advantages of using technology to automate processing

Course Content

Core Units

Unit 1 – Collection of data

Unit 2 – Processing, representing and analysing data

Unit 3 – Probability

Course Delivery

Students will complete practical investigations to understand that different approaches, including the use of technology, may be appropriate at each stage of the statistical enquiry cycle, and that statistical conclusions are developed through a process of testing and refinement.

How is the course assessed?

100% External Examination. The qualification consists of two equally weighted written examination papers at Foundation (grades 1–5) or Higher (grades 4–9).

Progression

Students can progress from this qualification to:

- A Level Mathematics or A Level Further Mathematics
- A Levels such as Biology, Economics, Geography, Psychology and Sociology
- Level 3 vocational qualifications such as a BTEC in Business
- Training and employment where quantitative methods are used.

Eligibility guidance

Students who have achieved or are expected to achieve a grade 6 or above in their Maths GCSE will be eligible to sit the higher paper in statistics.

Students who have achieved or are working toward a level 4/5 in Maths GCSE will be guided toward the foundation paper in statistics.

Level 2 Academic and Vocational Programme

Course content

Course title	Certificate in Applied Drawing
Exam board	UAL
Qualification level	Level 2 (grades 4–7)
GCSE Equivalency	1 GCSE

Course Overview

The UAL Level 2 Certificate in Applied Drawing will provide you with the knowledge and skills required in the use and application of drawing across a range of subjects. As part of this qualification, you will develop an understanding of how to:

- Use drawing to explain ideas and convey personal messages
- Accurately record the animate and inanimate world
- Confidently use different materials in combination with drawing techniques
- Identify and use contextual references to extend the quality of drawing ideas and responses
- Reflect critically on success to develop the quality of drawing responses.

Course Content

Students will study two mandatory units:

UNIT 1: Developing skills in applied drawing. Communicating viewpoints and opinions. Understanding the potential of different drawing materials and techniques to convey meaning, develop and extend ideas.

UNIT 2: Applying drawing skills in response to a project brief. Drawing is often used by artists, designers and craftspeople to showcase and explain ideas and to respond to client requests, explaining how problems can be solved. You will generate your own ideas in response to a drawing project brief and will learn techniques to enable you to develop and explore your own visual 'language'.

Course Delivery

A practical workshop format enabling students to build skills and understanding within each specialised unit area. 8 lessons per fortnight based in the Art studio and 2.5 hours of independent work per week to support skills development and enable you to meet the required standard for each Unit assessment criteria. Students are encouraged to independently explore each skill using a range of source materials and work from direct observation.

How is the course assessed?

All internally assessed and evidenced through coursework. Digital portfolios will be produced for External Moderation and can also be used for applications to Level 3 courses at Further Education institutions.

Progression

The need for greater drawing skills in those entering employment has been identified by a range of industries in the creative sector. This qualification will provide you with a firm foundation to progress into a range of career pathways such as: animation, game design, ceramics, graphics, product design, textiles, set design, fashion, fine art and architecture.

Level 2 Academic and Vocational Programme

Course content

Course title	BTEC First Award in Principles of Applied Science
Exam board	Pearson Edexcel
Qualification level	Level 2 (grades 4–8.5)
GCSE Equivalency	1 GCSE

Course Overview

This course covers key scientific principles in Biology, Chemistry and Physics. It aims to inspire and enthuse you to consider a career in the Science sector. The course will support progression to a more specialised Level 3 vocational Science course or an apprenticeship. In Applied Science typical employment opportunities may be as a laboratory technician or in roles involving sample analysis in environmental protection or healthcare.

BTECs are popular courses because they engage learners to take responsibility for their own learning and to develop skills that are essential for the modern-day workplace. These skills include: teamworking; working from a prescribed brief; working to deadlines; presenting information effectively; and accurately completing administrative tasks and processes.

Course Content

- Unit 1 – Principles of Science
- Unit 2 – Chemistry and Our Earth
- Unit 3 – Energy and Our Universe
- Unit 4 – Biology and Our Environment

Course Delivery

You will have eight lessons per fortnight, with the external assessed unit being delivered during terms 1–3 to give you a broad understanding of some of the science theories which will support understanding with application in the course-work units. Questions will be used in lessons to apply understanding and to get familiar with examination style questions. Mini assessments to support memory recall will be included throughout. Practical work is included where possible to support visual and kinaesthetic learners. Checklists are provided for all units.

How is the course assessed?

Unit 1 will be externally assessed through an external written examination consisting of a range of short-answer and extended-writing questions (25%) during the March or May/June examination series. The other units will be internally assessed and evidenced through coursework (75%).

Progression

This qualification provides learners with the knowledge, understanding and skills to progress to:

- Other Level 2 Vocational qualifications
- Level 3 Vocational qualifications such as BTEC Applied Science
- Related academic qualifications
- 18 • Employment, in due course, within junior roles across the science industry.

Level 2 Academic and Vocational Programme

Course content

Course title	Certificate in Exploring Enterprise
Exam board	King's Trust
Qualification level	Level 2 (grade 4)
GCSE Equivalency	1½ GCSEs

Course Overview

The Exploring Enterprise qualification introduces learners to the key areas of running a business. Learners will have the opportunity to develop enterprise skills and build knowledge in key areas essential for developing a business idea.

Learners will also recognise their personal enterprise skills and characteristics to make appropriate decisions about their own future progression.

Course Content

Unit 1 Personal Progression

Unit 2 Marketing

Unit 3 Exploring Enterprise

Unit 4 Understanding Money

Unit 5 Develop a Marketing Strategy for an Enterprise

Unit 6 Developing an Enterprise

Course Delivery

The first three modules of this course provide students with the essential knowledge they need to achieve a Level 1 qualification. This lays the necessary foundations for students to successfully complete the final three modules and achieve a Level 2 qualification in Exploring Enterprise. Students will develop their skills as independent learners by completing a series of research tasks and producing evidence in a variety of formats including; infographics, PowerPoints, Webpage designs and a business plan. Students are given the opportunity to apply their knowledge to businesses of their choice when completing coursework assignments.

How is the course assessed?

Portfolio of evidence/coursework for all units/ centre assessment.

This course is 100% coursework based and suitable for students who prefer to build a portfolio of evidence to showcase their knowledge rather than that complete a written examination.

Progression

The aim is to progress learners into business ownership, self-employment or further study in other Level 3 vocational qualifications.

Level 2 Academic and Vocational Programme

Course content

Course title	BTEC First Award in Public Services
Exam board	Pearson Edexcel
Qualification level	Level 2 (grade 4–8.5)
GCSE Equivalency	1 GCSE

Course Overview

The BTEC Public Services course can help you take your first steps towards a career in the public service sector. You will learn the essential skills for a wide range of careers supporting the public, from the armed services and police force to roles at local authorities, voluntary services and central government.

It will give you the opportunity to gain a broad knowledge and understanding of, and develop skills in, the Public Services sector, with a view to researching different jobs and roles in further detail. For example, posts in the civil service, health service, armed services and the emergency services.

Course Content

Core Units

Unit 1 – The Role and Work of the Public Services

Unit 2 – Working Skills in the Public Services Sector

Specialist Units

Unit 3 – Employment in the Public Services

Unit 5 – Health, Fitness and Lifestyle for the Public Services

Course Delivery

The external unit will be delivered in term 1 and 2 to give you a broad understanding of the role and work of public services which will support understanding with application in the coursework. You will sit the exam in January, unit 3 will be delivered alongside this, enhancing understanding for the exam unit. Questions will be used in lessons to apply understanding and get familiar with examination style questions.

How is the course assessed?

Unit 1 will be externally assessed through an external written examination consisting of a range of short-answer and extended-writing questions (25%)

The other units will be internally assessed and evidenced through coursework (75%)

Progression

This qualification provides learners with the knowledge, understanding and skills to progress to:

- Other Level 2 Vocational qualifications
- Level 3 Vocational qualifications such as Nationals, specifically BTEC Level 3 in Public Services
- Related academic qualifications
- Employment, in due course, within junior roles across the public service sector, for example entry level posts in the armed services, other uniformed services or non-uniformed services.

Level 2 Academic & Vocational Programme

Course content

Course title	BTEC Certificate in Creative Media Skills
Exam board	Pearson Edexcel
Qualification level	Level 2 (grades 4–7)
GCSE Equivalency	1½ GCSEs

Course Overview

The BTEC in Creative Media Skills course can help you learn the essential skills and take your first steps towards considering, exploring and discovering the different jobs, roles and courses in Creative Media, Marketing, Interactive Design, Applied IT, Digital Content & Communications.

The teaching and learning approach is holistic, explorative and integrated, it will give you the opportunity to gain a knowledge of production processes and develop skills in creating digital content. This course balances the development of skills with personal growth and intention.

Course Content

The course consists of one Module: Exploring & Developing Media Production Skills. Within this module, there are five content areas which reflect the fundamental creative skills running through all teaching and learning, they are developed to give learners valuable transferable skills. The five content areas and assessment criteria are: investigation, communication, practical skills, development and approach.

Course Delivery

This qualification supports a curriculum where learners continually revisit their skills, adding levels of refinement, sophistication and precision as they progress. It is highly practical, all assessment is holistic, based on portfolios of work and evidence generated through regular attendance and completion of work set.

The process of reflection and evaluation is used for self-development, improvement and to consider areas of strength and interest.

How is the course assessed?

There are two assessment units within the module;

Unit A1: Skills development and Unit A2: Creative Media Project

These are internally set and assessed and evidenced through coursework.

Progression

If taken as part of a programme of study that includes other BTECs or GCSEs, the certificate supports progression to Level 3 vocational qualifications or academic qualifications in a related discipline.

The qualification supports learners in becoming more confident in taking ownership of and responsibility for their own direction, work and choices across art & design, media, business, marketing, interactive design & digital content, gaming and applied ICT.

What our students and parents are saying...



“Thank you for helping me to become the person I am today, able to attend school and actually loving it and looking forward to my next steps.”

“The different approach to teaching that you are able to give [my daughter] is really paying off ... a great improvement from where she was last year.”

“I will forever sing the praises of your school ... I am eternally grateful.”

“The support from the teaching staff has had such a profound and positive effect on [our son] and he has been able to explore and find his talents.”

“Thank you for my year at The View ... I've grown so much ... I can finally see a future for myself.”

“You have provided a safe environment where [our daughter] has gradually developed mentally, socially and academically”

“Your team are incredible and without you [our daughter] would not be in education.”



“Thank you for your support, this school has changed my life.”

“I’m really impressed with the amount of attention and communication that you have with parents. It’s a big plus for us all.”

“Words cannot express how grateful we are for all the time, support and efforts you have made in helping [my son] to sit his GCSE exams”



“Thank you for giving me an environment I could thrive in.”

“... it’s no understatement to say that coming to you for the last two years has been genuinely life changing for him.”

The View

@ East St.

How to apply

For more information or to submit an expression of interest please visit: **www.kentprospectus.co.uk**

If you have any questions or would like to arrange a visit, please email Mrs Liz Witherspoon at **tv-es@hillview.kent.sch.uk** or call **01732 778897**

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