

# The View

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@ East St.

Discover a unique, personalised and flexible approach to learning



**Post-16 Study 2024-25  
Tailored 1-Year Programmes**



# Welcome



Teresa Copeland  
Centre Leader

The View @ East Street (TV@ES) offers students a comfortable and welcoming study centre with smaller class sizes. It supports young people who would benefit from, and prefer to study in, a smaller learning environment.

As a satellite centre of the successful Hillview School for Girls, we offer the highest level of academic and pastoral support for 16 to 18-year-olds through a flexible and nurturing approach, with a dedicated team of tutors, pastoral and teaching staff.

We offer personalised 1-year programmes of study, tailored to suit students' needs, interests and aspirations.

## Work-Related Learning Pathway

This programme is designed to support students in developing the essential skills they need to be successful in future apprenticeships and employment.

## Academic and Vocational Pathway

This programme supports students to achieve the qualifications they need to progress on to Level 2 or 3 courses at school or college.

**“... students thrive from the personalised programmes and caring environment.”**

**Ofsted, September 2023**

Our personalised, intensive careers advice supports the individual to raise their expectations and achieve their aspirations, whilst guiding them on to the next part of their journey.

Our focus is firmly on equipping young people not only with key qualifications, but also with a broad range of employability and life skills.

Dependent on the pathway and needs, students may have the opportunity to include Work Experience within their studies, to support the development of independence, confidence and resilience needed for a sustained career.

## Students interested in studying with us will be:

- Either retaking Maths and/ or English to access A-Levels, Level 2 or 3 courses, or an apprenticeship.
- Or, arriving with no qualifications due to absence from school, or from overseas and have the right to study in the UK.

## Students say:

*This is the best kind of education, because the teachers give you encouragement and the environment is so positive.*



## Parents say:

*I cannot rate the team's commitment highly enough. The time my son has spent at The View has been nothing short of transformative.*

# Support

TV@ES offers the highest level of support through a personalised and nurturing approach to our students. We have had significant success in re-engaging students into education, by enabling them to have more positive experiences of formal education.

We provide a safe space and supportive environment to guide students through their first steps into adulthood. This educational base and the employability skills provide what they need to be successful in later life.

All students have access to a Student Support Manager and Personal Tutor who actively support the individual in their emotional, social and mental wellbeing.

Additional Learning Support at TV@ES is designed to remove any potential barriers and make reasonable adjustments to their learning to ensure successful outcomes. Our experienced and specialist team treats all students as individuals and enables them to achieve their potential.

All students study Personal Development Learning which delivers crucial knowledge of life skills. This enables students to make good choices within the community, whilst developing attitudes and attributes for success.

**Onward destinations include:**  
Level 2 or 3 vocational courses at college  
Level 2 or 3 apprenticeships  
A-levels at sixth form

Students say:

*It's easier to make friends because everyone can be themselves. I talk to people who I never would've if I was in a bigger school.*



Parents say:

*I am so very grateful for the patience, kindness, care, understanding, knowledge, expertise and perseverance. True child-centred learning.*

Students say:

*The View has a much calmer environment and small classes which makes it easier to focus. My engagement in learning has improved.*



# Step into the workplace

## Work-Related Learning pathway FULL TIME PROGRAMME

This study programme is open to all 16/17-year-olds.

This suite of qualifications and experience is aimed at Level 1 learners; however, it is also suitable for Level 2 learners who wish to move into apprenticeships the following year.

Young people are likely to have achieved some GCSE and vocational qualifications at Grades 1-4. However, students can also access this course if they have not achieved any previous qualifications due to different personal circumstances.

Students need to have an interest in developing their skills and interests towards a career area, with a view to gaining an apprenticeship at the end of study.

Students will have Work Experience as a substantial part of their experience on this pathway. GCSE English and/or Maths is to be studied alongside this programme if a Grade 4 has not been achieved. Students may also have the opportunity to study Functional Skills Maths and/or English if appropriate.

### Students will study:

- Core non-qualification subjects: Personal development Learning and Careers Development
- GCSE/FS Maths (if applicable)
- GCSE/FS English (if applicable)
- NCFE Employability Skills
- Edexcel Foundation Project
- 2 days' Work Experience per week

Course content on pages 8-11

# Academic success

## Academic & Vocational pathway FULL TIME PROGRAMME

This study programme is open to all 16/17-year-olds.

This suite of courses is aimed at Level 2 learners. GCSE English and/or Maths is studied within this programme if a Grade 4 has not been achieved.

Learners are likely to have achieved GCSE and vocational qualifications at Grades 1-4. However, students can also access this course if they have not achieved any previous qualifications due to different personal circumstances.



### Students will study:

Three to five qualifications and, if the timetable allows, work experience can also be included.

- Core non-qualification subjects: Personal Development Learning, Skills and Careers Development (all students)
- GCSE/FS Maths (if applicable)
- GCSE/FS English (if applicable)
- GCSE Citizenship
- GCSE Film
- BTEC Public Services
- BTEC Applied Science
- Prince's Trust Exploring Enterprise
- UAL Level 2 Certificate in Drawing
- BTEC Level 2 Certificate in Creative Media Skills
- LIBF Finance qualification
- Work Experience

Course content on pages 12-23

Courses will be offered subject to DfE funding and approval.

## Level 1 Work Related Learning Programme Course content

<b>Course title</b>	<b>Functional Skills Mathematics</b>
<b>Exam board</b>	<b>AQA</b>
<b>Qualification level</b>	<b>Level 1</b>

### Course Overview

The Level 1 Functional Skills course is designed to support those students who have a low pass in GCSE maths. The course uses real life scenarios to bring maths to life to enable it to be more relatable.

### Course Content

- Using numbers and the number system – whole numbers, fractions, decimals and percentages
- Using common measures, shapes and space
- Handling information and data

### Course Delivery

During this course students will be taught with a range of engaging and personalised lessons, developing recall and confidence. Each lesson will typically have a starter activity focussing on recall of topics, the lesson theme and the use of exam style questions. There will also be set strengthening and extending tasks for individual study time recalling topics from previous topics.

### How is the course assessed?

This is a pass or fail assessment comprised of 2 papers  
Paper A – Non-Calculator for 30 minutes with a 25% weighting  
Paper B – Calculator for 1 hour and 30 minutes with a 75% weighting

### Progression

Learners who achieve the AQA Functional Skills Qualification in Mathematics at Level 1 can progress to:

- further vocational study
- further mandatory mathematical study, such as GCSE
- the workplace

Level 1: grades 1–3 GCSE or Level 2 vocational

Level 2: grades 4–9 GCSE or Level 2 vocational

Level 3: A-levels or Level 3 vocational

## Level 1 Work Related Learning Programme Course content

<b>Course title</b>	<b>Functional Skills English</b>
<b>Exam board</b>	<b>AQA</b>
<b>Qualification level</b>	<b>Level 1</b>

### Course Overview

To develop readers and writers who can demonstrate a confident and accurate control of the English language in both written and spoken forms, preparing them for progression into employment or further education and for use in their daily lives.

### Course Content

- Reading skills – reading a variety of everyday texts for meaning and inference
- Writing skills – writing a range of common-usage texts e.g. letters, emails, reviews
- Speaking and listening skills – making an individual presentation and taking part in group discussions.

### Course Delivery

Units of work include the teaching of skills required in the exams in a very structured and methodical way, using regular practice questions and self-assessment.

Each unit is based on one area of the English Functional Skills Levels 1 and 2 exams. The development of Speaking, Listening and Communication (SLC) skills is through individual presentations, group discussions and group tasks.

### How is the course assessed?

There are three separate sections to the course. Reading and Writing exams are written and externally assessed. The Speaking and Listening section is prepared and recorded in school, then sent for assessment.

There are four exam entry points throughout the year which have been built into the curriculum plan to enable focused preparation and up to three attempts at exam success.

### Progression

Learners who achieve the AQA Functional Skills Qualification in English at Levels 1 and 2 can progress to:

- further mandatory English study, such as GCSE
- the workplace
- further vocational study.

# Level 1 Work Related Learning Programme

## Course content

<b>Course title</b>	<b>The Foundation Project</b>
<b>Exam board</b>	<b>Pearson Edexcel</b>
<b>Qualification level</b>	<b>Level 1</b>

### Course Overview

The Level 1/2 Foundation Projects Qualification is the perfect way for you to extend and develop beyond the material being covered in class and explore your passion for a subject. It can help you to discover the joys of independent learning, take responsibility for your own study and develop new life and study skills.

### Course Content

The Foundation Project will aim to:

- extend and develop your learning
- develop your skills in independent research and project management
- give you a focused structure in which to deepen your knowledge in a particular field.

### Course Delivery

The Foundation Project Qualification requires you to carry out research on a topic that you have chosen. This could be linked to a suite of careers you are interested in. You then use this research to produce a written report and, in the case of practical projects, an artefact or a production.

### How is the course assessed?

You will learn and be assessed on:

- how well you manage your work, such as planning your time and choosing what methods to use to complete your Project
- how you select and use information and resources throughout the Project
- the range of skills you develop and use to achieve what you set out to do
- how effectively you review your own work
- Final piece which could include a written report, artefact or presentation.

### Progression

Studying this qualification could support the student developing transferable and core skills to apply in a future workplace, apprenticeship or further study

- further mandatory English study, such as GCSE
- the workplace
- further vocational study.

# Level 1 Work Related Learning Programme

## Course content

<b>Course title</b>	<b>Certificate in Employability Skills</b>
<b>Exam board</b>	<b>NCFE</b>
<b>Qualification level</b>	<b>Level 1</b>

### Course Overview

This course is a crucial part of the student's journey, preparing them for independent adult life. It develops the students' knowledge, skills and attributes to prepare them for the world of work and to not only be citizens of our locale, but also of the world, considerate of their future roles within a global community.

### Course Content

The course develops skills and attributes which tie in with the employability skills specification, using the themes – mind-set, work awareness, self-improvement and personal effectiveness for work, working with others and finally preparing for work.

### Mandatory Unit – Understanding Mindset

Optional units up to a specific credit level may include:

- managing a project
- job application skills
- interview skills
- tackling number problems
- job and training search skills
- writing a CV
- working in a team
- understanding personal finance

### Course Delivery

The delivery and assessing of the course gives students regular opportunities to reflect on and identify what they have learned, what needs to be learned next and what they need to do to continue their learning. This is managed through carrying out a set of tasks as an individual, small group or large group. There are many opportunities for cross-curricular work within the employability skills curriculum.

### How is the course assessed?

To achieve the NCFE qualification in either level in Employability Skills, learners must successfully demonstrate their achievement of all learning outcomes and assessment criteria of the units as detailed in these qualifications specification. Grades are not awarded. This is an evidence-based qualification.

### Progression

Learners who achieve these qualifications could progress to:

- NCFE Level 2 Award or Certificate in Employability Skills
- NCFE Level 2 Diploma in Business Administration
- NCFE Level 2 Diploma in Team Leading
- employment in a wide range of sectors.

They may also be useful to learners studying qualifications in the following sectors:

- business
- customer service
- team leading and management.

## Level 2 Academic and Vocational Programme Course content

<b>Course title</b>	<b>GCSE English Language</b>
<b>Exam board</b>	<b>AQA</b>
<b>Qualification level</b>	<b>GCSE grades 1–9</b>

### Course Overview

This course aims to develop critical readers and eloquent writers, who can demonstrate a confident and accurate control of the English language in both written and spoken forms.

The specification covers two areas of English Language: Fiction and Non-Fiction texts. There are two exams which have equally weighted Section A: Reading and Section B: Writing parts. The reading papers use texts as source material for comprehension, language and structural analysis and personal response. The writing task is often in response to the reading material.

There is an added Spoken Component which requires students to take part in a spoken presentation.

### Course Content

Paper 1 – Fiction

Section A: Reading – one literature fiction text with four questions.

Section B: Writing – descriptive or narrative writing

Paper 2 – Non-Fiction

Section A: Reading – two non-fiction texts from different centuries with four questions.

Section B: Writing – writing to present a viewpoint

Spoken Component – A recorded presentation, speech or interview on a chosen topic.

### Course Delivery

A baseline assessment is completed by using part of a past paper to generate a diagnostic which identifies areas of development in the learner's skills, enabling the learning to be tailored to ensure these are addressed in a more personalised approach.

Units of work include the teaching of skills required in the exams in a very structured and methodical way, using regular practice questions and self-assessment. Each unit is completed with a second assessment to track progress and identify any final areas that need addressing in term 5 before the exams. Lessons are broken down into chunked activities with a clear and logical progression. Questioning is used to scaffold activities but also stretch those requiring challenge, particularly to apply higher order thinking skills such as evaluation and creative thinking.

### How is the course assessed?

100% Examination

The paper will incorporate all grades 1–9.

### Progression

English Language is a requirement for progressions to a wide range of courses at Level 3. Subject specific progression includes Media Studies, Film Studies, Theatre Studies and Drama.

## Level 2 Academic and Vocational Programme Course content

<b>Course title</b>	<b>GCSE Mathematics</b>
<b>Exam board</b>	<b>Pearson Edexcel</b>
<b>Qualification level</b>	<b>GCSE grades 1–9</b>

### Course Overview

This course is designed to support students who are resitting with the knowledge and skills to be able to retake the Maths GCSE papers.

### Course Content:

- Number
- Algebra
- Ratio, proportion and rates of change
- Geometry and measures
- Probability
- Statistics

Paper 1 is a non-calculator assessment

Paper 2 and Paper 3 are calculator assessments

### Course Delivery

During this course, you will be taught with range of engaging and personalised lessons, that develop recall and confidence. Each lesson will typically have a starter activity developing 10 key areas a term, a topic and exam style questions. Strengthening and extending tasks are provided for individual study time recalling topics from the previous term.

### How is the course assessed?

100% external assessment.

The qualification consists of three equally weighted written examination papers at Foundation (grades 1–5) or Higher (grades 4–9).

### Progression

Mathematics is a requirement for progression to a wide range of courses at Level 3. Subject specific progression that includes A-Level Core Mathematics are:

- A-Level Mathematics and A-Level Further Mathematics
- A-Levels in the sciences
- A-Level Geography
- A-Level Psychology
- A-Level Economics
- other qualifications that require mathematical skills, knowledge and understanding.

## Level 2 Academic and Vocational Programme Course content

**Course title** GCSE Film Studies

**Exam board** WJEC Eduquas

**Qualification level** GCSE grades 1–9

### Course Overview

GCSE Film Studies is designed to draw on your enthusiasm for film and introduce you to a wide variety of cinematic experiences through films which have been important in the development of film and film technology.

Production is an important part of this specification and is integral to learners' study of film and you will have the opportunity to apply your knowledge and understanding of how films are constructed to your own production of a scene. The exam board prescribes the films for study, with a view to enriching and developing the cultural capital of our students and are a range of contemporary and significant historical texts, ranging from the 1950's to current day.

Resources are provided for you to undertake practical exercises to support your understanding of film as a medium of communication. Throughout the course you will:

- apply understanding of key elements, in a practical and imaginative way, to your own film making
- develop your skills of critical analysis through discussion and written expression in order to analyse a wide range of films critically
- study the creation of explicit and implicit meaning within films, looking at delivery of intent and artistic vision
- evaluate and reflect on your own practical film making and that of others.

### Course Content

Component 1: Key Developments in US Film

Component 2: Global Film: Narrative, Representation and Film Style

Component 3: Production

### Course Delivery

The course is structured as a mix of academic film theory and practical application throughout, and students are given a range of practical filming and editing tasks in preparation for the Coursework.

Students will be able to explore the different elements of Film – how and why they are created, the impact they have on audiences, and their wider cultural relevance.

Textual analysis of film forms a large part of the course and is a skill developed throughout. There is a requirement for students to develop essay responses for the exam. This skill develops students' understanding of film language, representation, and historical contextual understanding.

## Level 2 Academic and Vocational Programme Course content

Gamification is used throughout the course to quiz students' understanding and encourage recall in preparation for exam style questions. In our curriculum there will be opportunities to re-apply core skills throughout, providing spaced practice and interleaving of skills throughout the programme of study.

### How is the course assessed?

Component 1 – Written examination (35%)

Component 2 – Written examination (35%)

Component 3 – Non-exam assessment (30%)

### Progression

This qualification is ideal for learners intending to progress onto A Levels in Media or Film and Level 3 Vocational qualifications in Media, Digital Communications, Film or Photography, at a school or college next year. It is also suitable for people who are progressing onto Level 3 apprenticeships in digital media communications and the wider digital creative industries.

### Students say:

*I like The View as it is smaller. Here I get the support I need as there aren't as many students in one class.*



### Parents say:

*The kindness and compassion towards my daughter has been not far short of a miracle.*



## Level 2 Academic and Vocational Programme

### Course content

<b>Course title</b>	<b>GCSE Citizenship Studies</b>
<b>Exam board</b>	<b>AQA</b>
<b>Qualification level</b>	<b>GCSE grades 1–9</b>

#### Course Overview

Citizenship studies investigate how the citizen is enabled by society to play a full and active part and how citizens are empowered to effect change within society. This course will motivate and educate you to become thoughtful and active citizens who engage intelligently and enthusiastically with public life.

You will gain knowledge of democracy, government and law, and develop the ability to create sustained, well-balanced arguments. This course allows students to discuss, reflect and appreciate the impact citizenship has on not just their learning, but also their behaviour, aspirations, relationships with others, development and wellbeing.

#### Course Content

- Citizenship skills, processes and methods
- Life in modern Britain
- Rights and responsibilities
- Politics and participation
- Active citizenship (including an investigation into a citizenship issue of your own choice).

#### Course Delivery

We encourage regular discussions and debate so students may become effective communicators both verbally and in written, essay style formats.

Active Citizenship is delivered alongside the other topics of study. Students will build on their understanding of how to be an active citizen, taking part in others' citizen campaigns before deciding upon their own investigation.

This investigation will be linked to one of the theme areas and provide an active and independent element to the course.

#### How is the course assessed?

Paper 1 Written exam 50% of GCSE (some questions based on your own investigation into a citizenship issue of your own choice which involves research, action and reflection)

Paper 2 Written exam: 50% of GCSE.

#### Progression

This qualification is ideal for learners intending to move on to A-Levels in social sciences, law or politics. It also provides opportunities for further study in Level 3 Vocational qualifications at a school or college next in social care, public services and prepares for work in the charity sector, community work, local government administrator, politics or as an Equality and Diversity Officer.

## Level 2 Academic and Vocational Programme

### Course content

<b>Course title</b>	<b>Certificate in Drawing</b>
<b>Exam board</b>	<b>UAL</b>
<b>Qualification level</b>	<b>Level 2</b>

#### Course Overview

The UAL Drawing qualification has been designed to provide you with an exciting and challenging creative experience. The course will introduce you to the rigours and rewards of working within the most fundamental of creativity activities.

Building on prior experience, you will be required to approach new intellectual and material experiences and challenges, designed to deliver an independent critical understanding and extended skill base.

#### Course Content

Students will study a range of units including:

UNIT 1: Drawing materials and methods

UNIT 2: Drawing and measurement

UNIT 3: Drawing and Light

UNIT 10: Drawing into 3 Dimensions

#### Course Delivery

The course will be delivered through a practical and engaging workshop format enabling students to build skills and understanding within each specialised unit area. You will have 8 lessons per fortnight based in the Art studio and will need to produce 2.5 hours of independent work per week in order to support skills development and enable students to meet the required standard for each Unit assessment criteria. Students are encouraged to independently explore each skill using a range of source materials from direct observation.

#### How is the course assessed?

All units are internally assessed and evidenced through coursework. Digital portfolios will be produced during the course for External Moderation purposes and can also be utilised for applications to Level 3 courses at Further Education institutions.

#### Progression

The need for greater drawing skills in those entering employment has been identified by a range of industries in the creative sector including animation, film, architecture, art practice, design and communication industries. This course could support interest in these areas.

## Level 2 Academic and Vocational Programme Course content

<b>Course title</b>	<b>BTEC First Award in Principles of Applied Science</b>
<b>Exam board</b>	<b>Pearson Edexcel</b>
<b>Qualification level</b>	<b>Level 2</b>

### Course Overview

This course covers key scientific principles in Biology, Chemistry and Physics. It aims to inspire and enthuse you to consider a career in the Science sector. The course will support progression to a more specialised Level 3 vocational Science course or an apprenticeship. In Applied Science typical employment opportunities may be as a laboratory technician or in roles involving sample analysis in environmental protection or healthcare.

BTECs are popular courses because they engage learners to take responsibility for their own learning and to develop skills that are essential for the modern-day workplace. These skills include: teamworking; working from a prescribed brief; working to deadlines; presenting information effectively; and accurately completing administrative tasks and processes.

### Course Content

- Unit 1 – Principles of Science
- Unit 2 – Chemistry and Our Earth
- Unit 3 – Energy and Our Universe
- Unit 4 – Biology and Our Environment

### Course Delivery

You will have eight lessons per fortnight, with the external assessed unit being delivered during terms 1–3 to give you a broad understanding of some of the science theories which will support understanding with application in the course-work units. Questions will be used in lessons to apply understanding and to get familiar with examination style questions. Mini assessments to support memory recall will be included throughout. Practical work is included where possible to support visual and kinaesthetic learners. Checklists are provided for all units.

### How is the course assessed?

Unit 1 will be externally assessed through an external written examination consisting of a range of short-answer and extended-writing questions (25%) during the March or May/June examination series. The other units will be internally assessed and evidenced through coursework (75%).

### Progression

This qualification provides learners with the knowledge, understanding and skills to progress to:

- Other Level 2 Vocational qualifications
- Level 3 Vocational qualifications such as BTEC Applied Science
- Related academic qualifications
- Employment, in due course, within junior roles across the science industry.

## Level 2 Academic and Vocational Programme Course content

<b>Course title</b>	<b>Certificate in Exploring Enterprise</b>
<b>Exam board</b>	<b>Prince's Trust</b>
<b>Qualification level</b>	<b>Level 2 Pass</b>

### Course Overview

The Exploring Enterprise qualification introduces learners to the key areas of running a business. Learners will have the opportunity to develop enterprise skills and build knowledge in key areas essential for developing a business idea.

Learners will also recognise their personal enterprise skills and characteristics to make appropriate decisions about their own future progression.

### Course Content

- Unit 1 Personal Progression
- Unit 2 Marketing
- Unit 3 Exploring Enterprise
- Unit 4 Understanding Money
- Unit 5 Develop a Marketing Strategy for an Enterprise
- Unit 6 Developing an Enterprise

### Course Delivery

The first three modules of this course provide students with the essential knowledge they need to achieve a Level 1 qualification. This lays the necessary foundations for students to successfully complete the final three modules and achieve a Level 2 qualification in Exploring Enterprise. Students will develop their skills as independent learners by completing a series of research tasks and producing evidence in a variety of formats including; infographics, PowerPoints, Webpage designs and a business plan. Students are given the opportunity to apply their knowledge to businesses of their choice when completing coursework assignments.

### How is the course assessed?

Portfolio of evidence/coursework for all units/ centre assessment.

This course is 100% coursework based and suitable for students who prefer to build a portfolio of evidence to showcase their knowledge rather than that complete a written examination.

### Progression

The aim is to progress learners into business ownership, self-employment or further study in other Level 3 vocational qualifications.

## Level 2 Academic and Vocational Programme Course content

<b>Course title</b>	<b>BTEC Certificate in Creative Media Skills</b>
<b>Exam board</b>	<b>Pearson Edexcel</b>
<b>Qualification level</b>	<b>Level 2</b>

### Course Overview

The BTEC in Creative Media Skills course can help you learn the essential skills and take your first steps towards considering, exploring and discovering the different jobs, roles and courses in Creative Media, Marketing, Interactive Design, Applied IT, Digital Content & Communications.

The teaching and learning approach is holistic, explorative and integrated, it will give you the opportunity to gain a knowledge of production processes and develop skills in creating digital content.

This course balances the development of skills with personal growth and intention, allowing learners to explore one of the following pathways:

- Moving image
- Games
- Interactive
- Sound
- Graphic and Publishing.

### Course Content

The BTEC Certificate in Creative Media Skills consists of one Module: Exploring & Developing Media Production Skills.

This module is taught, then applied in response to a brief set by the teacher, before students negotiate their own applied practice.

Within this module, there are five content areas which reflect the fundamental creative skills running through all teaching and learning, they are developed to give learners valuable transferable skills. The five content areas and assessment criteria are:

- Investigation
- Communication
- Practical skills
- Development
- Approach.

## Level 2 Academic and Vocational Programme Course content

### Course Delivery

This qualification supports a curriculum where learners continually revisit their skills, adding levels of refinement, sophistication and precision as they progress. It is highly practical, all assessment is holistic, based on portfolios of work and evidence generated through regular attendance and completion of work set.

The process of reflection and evaluation is used for self-development, improvement and to consider areas of strength and interest.

You will have 12 lessons per fortnight. Learners will deepen and refine their skills over time, in different work-based scenarios prescribed by the teacher. This gives the opportunity for learners to specify their interests, ideas and career or progression ambitions before negotiating a final project in their chosen pathway.

### How is the course assessed?

There are two assessment units within the module;

Unit A1: Skills development

Unit A2: Creative Media Project

These are 100% internally set and assessed and evidenced through coursework.

### Progression

The Certificate is equivalent to 1.5 GCSEs. If taken as part of a programme of study that includes other BTECs or GCSEs, it supports progression to Level 3 vocational qualifications or academic qualifications in a related discipline.

The content of this qualification has been developed in consultation with industry professionals to ensure that it supports progression to an apprenticeship or entry level work in the creative digital industries. The qualification also supports learners in becoming more confident in taking ownership of and responsibility for their own direction, work and choices. across the following industry areas:

- Art & Design
- Media
- Business
- Marketing
- Interactive Design & Digital Content
- Gaming
- Applied ICT.

## Level 2 Academic and Vocational Programme Course content

<b>Course title</b>	<b>BTEC First Award in Public Services</b>
<b>Exam board</b>	<b>Pearson Edexcel</b>
<b>Qualification level</b>	<b>Level 2</b>

### Course Overview

The BTEC Public Services course can help you take your first steps towards a career in the public service sector. You will learn the essential skills for a wide range of careers supporting the public, from the armed services and police force to roles at local authorities, voluntary services and central government.

It will give you the opportunity to gain a broad knowledge and understanding of, and develop skills in, the Public Services sector, with a view to researching different jobs and roles in further detail. For example, posts in the civil service, health service, armed services and the emergency services.

### Course Content

#### Core Units

Unit 1 – The Role and Work of the Public Services  
Unit 2 – Working Skills in the Public Services Sector

#### Specialist Units

Unit 3 – Employment in the Public Services  
Unit 5 – Health, Fitness and Lifestyle for the Public Services

### Course Delivery

The external unit will be delivered in term 1 and 2 to give you a broad understanding of the role and work of public services which will support understanding with application in the coursework. You will sit the exam in January, unit 3 will be delivered alongside this, enhancing understanding for the exam unit. Questions will be used in lessons to apply understanding and get familiar with examination style questions.

### How is the course assessed?

Unit 1 will be externally assessed through an external written examination consisting of a range of short-answer and extended-writing questions (25%)  
The other units will be internally assessed and evidenced through coursework (75%)

### Progression

This qualification provides learners with the knowledge, understanding and skills to progress to:

- Other Level 2 Vocational qualifications
- Level 3 Vocational qualifications such as Nationals, specifically BTEC Level 3 in Public Services
- Related academic qualifications
- Employment, in due course, within junior roles across the public service sector, for example entry level posts in the armed services, other uniformed services or non-uniformed services.

## Level 2 Academic & Vocational Programme Course content

<b>Course title</b>	<b>Lessons in Financial Education Award (LiFA)</b>
<b>Exam board</b>	<b>London Institute of Banking and Finance</b>
<b>Qualification level</b>	<b>Level 2</b>

### Course Overview

In this course, students develop an understanding of money and sources of money. Students will learn how to store money safely, how to prepare a personal budget and learn about different types of borrowing. Students will also develop an understanding of saving money, borrowing money and different types of insurance. This unit will help students to develop understanding of spending and how to become competent at managing money.

### Course Content

- Principles of money
- How people can obtain money
- How money is spent and how to budget
- How to manage money
- Ways we borrow money
- How to protect ourselves financially
- Responsible gambling
- Current threats to our own money

### Course Delivery

The LIBF Level 2 Lessons in Financial Education Award (LiFA) is an accessible e-learning programme which allows students to experience financial education on a 'learning by doing' basis. Under the supervision of a class teacher, students work through the online programme independently and at their own pace.

### How is the course assessed?

The assessment of the course comprises 30 stand-alone multiple-choice questions. The examination is to be completed on-line and in 30 minutes. Students can resit twice.

### Progression

Students who have achieved the LiFA Award can progress to the Level 1/2 LiFE Certificate, which is awarded to those who have passed the formal assessment for Units 2 and 3.

# The View

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@ East St.

## How to apply

For more information or to submit an expression of interest please visit: [www.kentprospectus.co.uk](http://www.kentprospectus.co.uk)

If you have any questions or would like to arrange a visit, please email Mrs Liz Witherspoon at [tv-es@hillview.kent.sch.uk](mailto:tv-es@hillview.kent.sch.uk) or call **01732 778897**

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