

# The Ambition for Learning

Ambitious Learners	Motivated Learners	Engaged Learners	Passive Learners	Reluctant Learners
<ul style="list-style-type: none"> <li>Consistently shows all of the characteristics of an Ambitious Learner in every lesson.</li> <li>Drives the learning forward for the class.</li> <li>Actively seeks out learning challenges.</li> <li>Independent and focused on their learning outcomes.</li> <li>Has the ability to self-reflect and review their actions for progress.</li> <li>Develops their subject based cultural capital.</li> <li>Self manages their time and learning</li> <li>Sets an example for others to follow.</li> <li>Goes above and beyond!</li> </ul>	<ul style="list-style-type: none"> <li>Excellent focus &amp; cares about the quality of their work.</li> <li>Seeks challenges.</li> <li>Shows resilience and perseverance.</li> <li>Asks questions to extend thinking.</li> <li>Seeks feedback and responds positively to it.</li> <li>Learns from setbacks and mistakes.</li> <li>Reviews their own progress and seeks to create their own solutions to problems.</li> <li>Starts learning readily and without prompting.</li> <li>Organises time effectively.</li> <li>Plays a leading role in the learning of the class.</li> <li>Takes responsibility</li> </ul>	<ul style="list-style-type: none"> <li>Good focus &amp; cares about their work.</li> <li>Responds positively to challenging activities.</li> <li>Completes all work to a good standard and meets expectations.</li> <li>Answers and asks questions.</li> <li>Connects ideas.</li> <li>Shows a desire to improve and make progress.</li> <li>Takes action based on feedback.</li> <li>Shows good application of knowledge.</li> <li>Tries to find solutions not problems.</li> <li>Actively seeks help when needed.</li> <li>Organises time well but may miss the odd deadline.</li> <li>Follows all instructions.</li> <li>Shows consideration and respect.</li> <li>Listens carefully</li> </ul>	<ul style="list-style-type: none"> <li>Not always focused on their learning.</li> <li>Work may be rushed, lack detail or be incomplete.</li> <li>Avoids challenging tasks.</li> <li>May be slow to engage with the learning.</li> <li>Does not engage in the classroom, or with others in group work.</li> <li>Not always working hard.</li> <li>Sometimes attempts to act on feedback – but possibly limited to easy actions .</li> <li>Relies on supervision to ensure tasks are completed and instructions are followed.</li> <li>Regularly misses deadlines.</li> <li>May distract others.</li> <li>May be off task at times</li> </ul>	<ul style="list-style-type: none"> <li>Shows little focus.</li> <li>Work is often incomplete or insufficient to show progress.</li> <li>Does not attempt to act on feedback.</li> <li>Responds negatively to praise or critique.</li> <li>Repeats mistakes.</li> <li>Needs to be told to begin or attempt tasks.</li> <li>Needs close monitoring in order to engage with learning.</li> <li>May refuse support or help.</li> <li>Does not always follow instructions.</li> <li>Rarely completes homework.</li> <li>Distracts others.</li> <li>Disrupts the learning or school environment</li> </ul>
<p>Likely to make better than expected progress and achieve a grade that is at the higher end of national outcome scales.</p>	<p>Likely to make good or better than expected progress compared to peers of a similar ability</p>	<p>Likely to make expected progress and achieve a grade in line with that expected of someone with the same ability.</p>	<p>Likely to make less than expected progress and are at risk of achieving grades that are lower than we would expect from students of similar ability.</p>	<p>Likely to make little or no progress and are at risk of achieving grades at the lower end of national outcomes when compared with students of similar ability</p>

### Limited Evidence

Teacher unable to provide an AmFL grade: Continued pupil absence, change of school, change of class, educated off site, does not attend lesson.